VU LEARNING HUB

PSY406 Assignment 1 Solution

Fall 2026

📢 Join our official WhatsApp Channel for instant VU updates, past papers & assignment solutions!

➡ **https://whatsapp.com/channel/0029VbDOzXMC6ZvZBUbW8k2n**

💬 Questions? Chat with us on WhatsApp for quick help & guidance!

➡ **https://wa.me/923135320064**

🌐 Visit our website for more past papers, notes & assignment solutions!

➡ **https://vulearninghub.xyz**

PSY406 — Educational Psychology

Assignment No. 1 — Fall 2026 | Sample Solution | Total Marks: 20 | Due Date: 6 November 2026

Lesson 8: Kohlberg's Theory of Moral Development. For each scenario, the level and stage are identified, with a brief rationale.

Scenario 1: The 8-year-old who does not copy because he fears punishment

Level + Stage: Pre-conventional Level, Stage 1 — Obedience and Punishment Orientation.

Rationale: The child judges copying as wrong only because it brings punishment from the teacher and his parents. At this stage, right and wrong are decided by consequences, not by rules in themselves or by the welfare of others.

Scenario 2: The 12-year-old who helps in order to be seen as kind and helpful

Level + Stage: Conventional Level, Stage 3 — Good Interpersonal Relationships ("Good Boy–Nice Girl" Orientation).

Rationale: The student helps in order to be seen as kind, responsible and helpful, and because people will appreciate and respect her. Moral choice here is guided by winning the approval of others and living up to the image of a good person.

Scenario 3: The 16-year-old who wants the playground rule reviewed by consultation

Level + Stage: Post-conventional Level, Stage 5 — Social Contract and Individual Rights Orientation.

Rationale: The student argues that rules should serve students' interests and well-being, and that a fair arrangement should be reached through consultation with students and teachers. Rules are seen as agreements that can be reviewed and changed for the common good, not as fixed orders.

Scenario 4: The 17-year-old who defends a mocked classmate despite majority approval

Level + Stage: Post-conventional Level, Stage 6 — Universal Ethical Principles Orientation.

Rationale: The student defends the targeted classmate even though the majority accepts the mocking, because dignity and respectful treatment belong to every person. A universal principle of justice and human dignity overrides the opinion of the majority.