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**HANDOUT**

## **MCD503**

TV News and Current Affairs

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# MCD503

## TV News and Current Affairs

### STUDY HANDOUT

A complete topic-wise study handout for MCD503 TV News and Current Affairs, prepared from broadcast journalism lecture series. Covers the nature of TV news, news values and selection, the newsroom and its roles, reporting and anchoring, news production, ethics and regulation - with definitions, industry practices, examples and exam pointers.

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## Lecture 1: What Is TV News

*Key terms: TV news, broadcast journalism, current affairs*

TV news is the scheduled presentation of recent events through audio-visual storytelling. Unlike print, it combines moving pictures, sound, narration and graphics to create immediacy - viewers witness events as they unfold. Current affairs programmes go deeper: analysis, debate and investigation of the issues behind the headlines. Together they form the core public-service function of television.

- News: what happened; current affairs: why it matters and what follows.
- TV's strengths: immediacy, emotional impact, visual evidence.
- TV's limits: shallow depth, time pressure, spectacle over substance.

**EXAM POINTER: Distinguish TV news from current affairs programming with examples.**

## Lecture 2: News Values: What Makes News

*Key terms: news values, gatekeeping, selection criteria*

Not every event becomes news. Journalists apply news values: timeliness (it just happened), proximity (it happened here), prominence (important people), impact/consequence (it affects many), conflict, human interest, novelty/oddity, and magnitude. Gatekeepers - editors and producers - filter the day's events through these values, deciding what airs and in what order.

- Galtung and Ruge's classic news values still describe selection today.
- 'If it bleeds, it leads' - conflict and drama dominate bulletins.
- Pakistani bulletins weight politics, crime and disasters heavily.

## Lecture 3: Sources of TV News

*Key terms: news sources, wire services, reporters, stringers*

TV news draws on: staff reporters and correspondents, news agencies/wires (APP, AFP, Reuters, AP), stringers (freelance contributors in districts), official sources (press releases, briefings), citizen footage (mobile video, social media), and other channels' coverage. Verification is the critical step - especially with citizen content, where fakes spread fast.

- Two-source rule: confirm breaking news with at least two independent sources.
- Wire copy must be rewritten for broadcast - never read agency text verbatim.
- Citizen video: verify location, date and authenticity before air.

## Lecture 4: The Newsroom: Structure and Roles

*Key terms: newsroom, news director, producer, assignment desk*

The newsroom is the factory. Key roles: News Director (overall editorial control), Executive Producer (bulletin shape and running order), Producers (individual stories/packages), Assignment Editor (deploys reporters and crews), Reporters/Correspondents (gather and file stories), Anchors/Presenters (deliver bulletins), and the PCR (production control room) team - director, vision mixer, graphics, audio - that puts the bulletin on air.

- Assignment desk: the nerve centre - monitors wires, takes calls, dispatches crews.
- Producer decides story treatment: package, live, voice-over, or reader.
- PCR director calls the shots during live transmission.

## Lecture 5: The News Day: From Diary to Bulletin

*Key terms: news diary, editorial meeting, rundown*

The day begins with the news diary (scheduled events) and the morning editorial meeting, where editors pitch stories and the day's coverage is planned. Reporters file through the day; producers build packages; the rundown (running order) is assembled before air - lead story first, then packages in descending importance, ending lighter. Deadlines are absolute: the bulletin goes on air whether a story is ready or not.

- Rundown order: lead, top packages, sports/business segments, lighter close.
- Stories evolve through the day - rundowns are rebuilt constantly.
- Breaking news can scrap the entire rundown in seconds.

## Lecture 6: News Gathering: Reporting Skills

*Key terms: reporting, ENG, stand-up, piece to camera*

TV reporting is visual storytelling: the reporter gathers pictures, interviews and facts, then scripts a package - voice-over narration laid over edited footage, with soundbites (interview clips) and a stand-up (piece to camera) adding presence. Golden rules: shoot with the edit in mind (sequences, cutaways), write to the pictures, keep sentences short, and let the visuals carry the story.

- Package structure: hook, context, evidence (soundbites), stand-up, close.
- Write for the ear: short sentences, present tense, active voice.
- Never describe what the viewer can already see.

## Lecture 7: Interviewing for Television

*Key terms: interview, soundbite, vox pop*

The TV interview serves the story, not the interviewer. Preparation decides quality: research the subject, plan open questions, listen actively. Types: the accountability interview (tough, with officials), the explanatory interview (experts), the human-interest interview (victims, witnesses), and the vox pop (street opinions). Get tight soundbites - 15-20 second answers - and always record cutaways.

- Ask one question at a time; avoid double-barrelled questions.
- Silence is a tool - let interviewees fill the pause.
- Vox pops illustrate public mood; they are not opinion polls.

**EXAM POINTER: Describe the structure of a TV news package and the role of soundbites.**

## Lecture 8: Writing for Broadcast

*Key terms: broadcast writing, conversational style, KISS*

Broadcast copy is written to be heard once: conversational, simple, present tense. Rules: one idea per sentence, short sentences (under 20 words), active voice, attribution before the claim ('Police say...'), numbers rounded and explained ('nearly five hundred'), and the lead sentence carrying the newest, most important fact. Read every script aloud before recording.

- Lead with the news: what is new and why it matters now.
- Avoid newspaper-ese: 'inked a pact' means nothing on air.
- Pronunciation guides for difficult names in scripts.

## Lecture 9: Anchoring and Presentation

*Key terms: anchor, autocue, presentation*

The anchor is the bulletin's face and its editorial authority. Skills: flawless reading from autocue while sounding natural, ad-libbing during breaking news, conducting live interviews, and managing the bulletin clock. Credibility is the anchor's capital - built through accuracy, composure under pressure, and impartial delivery. Star anchors also shape channel identity.

- Autocue technique: read ahead, breathe at punctuation, own the words.
- Breaking news: stay calm, state only confirmed facts, avoid speculation.
- Appearance and voice matter - but credibility matters more.

## Lecture 10: Live Reporting and Beeper/Phone-ins

*Key terms: live reporting, beeper, two-way, satellite*

Live reporting brings the event as it happens: the reporter at the scene in two-way conversation with the anchor. Preparation is everything - know the facts, the pictures available,

and your three key points. Technology: DSNG/satellite trucks, bonded cellular (LiveU), and simple phone beepers. Never go live without confirmed information; 'we are trying to confirm' beats a wrong fact.

- Live structure: anchor toss, reporter scene-setter, key facts, what's next.
- If the line drops, the anchor must cover seamlessly - rehearse handover.
- Live pressure causes errors: slow down and stick to confirmed facts.

## Lecture 11: News Production: The Package

*Key terms: package, editing, voice-over, B-roll*

A package is the complete edited story (typically 1:30-2:30). Production chain: ingest and log footage, select soundbites, script the voice-over, record narration, edit picture to script (B-roll under narration, interview clips full-frame), add graphics/lower-thirds, mix audio, and final review. Non-linear editing (Premiere/Edius) made this fast enough for daily deadlines.

- B-roll: illustrative footage covering narration.
- Lower-thirds identify speakers - name and designation, spelled right.
- Audio levels: narration over natural sound, never drowning it.

## Lecture 12: Graphics, Tickers and Visual Language

*Key terms: graphics, ticker, lower-third, virtual studio*

TV news speaks visually: lower-thirds, full-frame graphics (maps, charts), tickers (breaking headlines), and virtual studios. Graphics must clarify, not decorate - a map locates the story, a chart makes numbers graspable. Tickers demand constant updating; stale tickers destroy credibility. Design consistency builds channel brand identity.

- Every graphic needs a source line; unsourced graphics mislead.
- Ticker discipline: update or remove - never leave yesterday's news scrolling.
- Virtual sets and AR graphics are now standard in Pakistani studios.

## Lecture 13: Current Affairs Programmes: Talk Shows

*Key terms: talk shows, current affairs, debate formats*

Pakistani prime time is dominated by current affairs talk shows: an anchor hosts politicians and analysts debating the day's issues. Formats: one-on-one interview, panel debate, audience participation. Their power is agenda-setting - they decide what the nation discusses. Their pathology: shouting matches, planted questions, and anchors as participants rather than moderators.

- Good moderation: firm time-keeping, follow-up questions, fact checks.

- Talk shows inform when they host genuine expertise, not just partisans.
- Ratings pressure pushes sensationalism - the eternal tension.

## Lecture 14: Investigative Journalism on TV

*Key terms: investigative journalism, sting, exposé*

TV investigations expose wrongdoing through deep research: hidden cameras, document trails, whistleblowers. Landmark exposés - from corruption stings to neglected public services - show the genre's democratic power. But methods carry ethical weight: hidden cameras only when the public interest is high and no other means exist; entrapment (creating the crime) is forbidden.

- Investigation checklist: documents first, then humans, then confrontation.
- Right of reply: the accused must be given a fair chance to respond.
- Legal vetting before air - defamation suits target channels.

**EXAM POINTER: Discuss the ethics of hidden-camera investigations on television.**

## Lecture 15: News Ethics I: Accuracy and Fairness

*Key terms: accuracy, fairness, verification, objectivity*

Accuracy is the first obligation: get it right before getting it first. Fairness means presenting relevant sides, distinguishing fact from allegation ('allegedly' until proven), and correcting errors promptly and visibly. Objectivity as a discipline - not neutrality between truth and falsehood - requires separating the journalist's views from the reporting.

- Breaking-news errors: the race to be first causes the worst mistakes.
- Corrections policy: acknowledge, correct, explain - quickly.
- Opinion belongs in clearly labelled analysis, not in news copy.

## Lecture 16: News Ethics II: Harm, Privacy and Taste

*Key terms: harm limitation, privacy, taste, decency*

Minimise harm: protect vulnerable sources (children, victims of assault - no identification), respect grief (no intrusive death-knocks on camera), and weigh public interest against privacy. Taste and decency: graphic violence needs editorial justification and warnings; live suicide or gore is never shown. National security: genuine secrets are protected, but 'security' must not cloak embarrassment.

- Victims of sexual assault are never identified - a hard rule.
- Pixellate and warn before disturbing visuals.

- Public figures have reduced - not zero - privacy rights.

## Lecture 17: Media Regulation in Pakistan

*Key terms: PEMRA, regulation, code of conduct, defamation*

TV news in Pakistan is regulated by PEMRA (Pakistan Electronic Media Regulatory Authority), which licenses channels and enforces a code of conduct covering accuracy, morality, and national interest. Channels face fines, suspensions and shutdowns for violations. Parallel constraints: defamation law, contempt of court, and state pressure - formal and informal. Self-regulation through internal editorial codes is the profession's defence.

- PEMRA code: no content against ideology, security, or public morality.
- Contempt of court: sub judice matters need careful reporting.
- Press freedom vs responsibility - the permanent balancing act.

## Lecture 18: The Business of TV News

*Key terms: ratings, advertising, media economics*

TV news is a business: ratings (measured by people-meters) drive advertising rates, which fund newsrooms. This creates structural pressures - sensationalism for ratings, advertiser influence on content, and owner interests shaping coverage. Understanding media economics explains much of what appears on screen: 'the news is also a product.'

- Ratings methodology shapes content more than editors admit.
- Cross-media ownership concentrates influence - disclosure matters.
- Public-service broadcasting (PTV) follows a different logic.

## Lecture 19: Digital Disruption: News in the Social Media Age

*Key terms: social media, citizen journalism, misinformation*

Social media broke the broadcast monopoly: news breaks on X/Twitter and WhatsApp before bulletins. Channels now simulcast online, chase digital audiences, and harvest citizen content - while fighting misinformation, deepfakes and the speed trap. The TV bulletin's new role: verification and context - telling viewers what the flood of posts actually means.

- Verification desks are now core newsroom units.
- Deepfakes and AI content: the next verification frontier.
- TV survives by doing what feeds can't: verified, contextual journalism.

## Lecture 20: Careers in TV News

Career ladder: trainee reporter -> reporter -> senior reporter/correspondent -> producer -> executive producer -> news director; or the presentation track toward anchoring. Required: news judgement, writing, camera/editing basics, composure, and ethics. Entry is competitive - internships, strong showreels and regional-language skills open doors.

- Build a showreel: packages, live hits, interviews.
- Learn editing and camera - multi-skilled journalists are hired first.
- Language skills (Urdu + English + regional) multiply opportunities.

## **Lecture 21: Revision: Midterm Practice Set**

1. Define news values and apply them to select the lead story of a bulletin. (10 marks)
2. Describe the key roles in a TV newsroom and their functions. (10 marks)
3. Explain the structure of a TV news package with an example. (10 marks)
4. What are the principles of writing for broadcast? Illustrate. (5 marks)
5. Compare the anchor's role in routine vs breaking-news bulletins. (10 marks)

## **Lecture 22: Revision: Final-Term Practice Set**

1. Discuss accuracy and fairness as ethical pillars of TV news. (10 marks)
2. Evaluate the role and problems of current-affairs talk shows in Pakistan. (10 marks)
3. Explain PEMRA's regulatory framework for TV channels. (10 marks)
4. How has social media changed TV news gathering and verification? (10 marks)
5. Write short notes on any two: investigative ethics, tickers, live reporting. (10 marks)

**End of Handout - Good luck with your exams!**