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Which one of these is a characteristic of narrative research?	**Explanatory**
In which of the following, dialogue can be a self-assessment tool for reflective practitioner?	**Assessing knowledge and practice**
Which are some principles involved in inter professional learning?	**Increase professional satisfaction**
How many components teacher competency framework has?	**6**
Enactive learning is the learning by_____.	**Doing and experiencing consequences of actions**
How many stages involved in developing Grounded theory?	**3**
What is the non-directive role of a mentor?	**Counselor**
Which of the following is a phase of reflective space?	**Implication analysis**
What type of skill reflective practitioner needs to develop_____.	**Flexible**

What does Fairness mean in terms of professionalism? Supporting all students regardless of their problems

SMARTER stands for_____. specific, measurable, realistic, timed, energizing and relevant

Self-regulation is a _____ process Cyclical

Which one of the following is NOT related to work based learning? Professional Failure

In Socratic method, questions of assumption force the reflective practitioner to look at the information and _____ it. Understand

Why does group thinking act as a barrier to reflective practice? It creates stereotyped views

Within the domain there are_____ proficiencies that the reflective practitioner can focus on. 3

What is norming stage in team development? People take on their roles efficiently

What does learning from day to day chaos means? Learning from day to day experience

Which of the following is considered a valuable outcome of work-based learning? Self-directed learning

How many parts Ghayle's process of development can be divided into? Three parts

Which of the following is a characteristic of self-regulated teacher? Able to think about the way they are thinking

How many levels of task interdependence in team organization? 3

'Does this all make sense together? This question belongs to which type of Socratic questioning? Logic

How many parts Ghayle's process of development can be divided into? 3

Which one of the following terms is used for memory improvement techniques and strategies? Mnemonic

Which of the following is the most important feature of work based learning? How to learn

In an organization, which of the following is the biggest barrier to reflective practice? Lack of training

In terms of goal setting, what does the acronym SMARTER stand for? specific, measurable, action-oriented, realistic, time-bound, energizing and relevant

Which one of the following is the reason of creativity in a heterogeneous team? Have more conflicts

Which of the following is considered a valuable outcome of work-based learning? Self-directed learning

The term team means a group of people working _____. Together with a common goal

The pastoral role of teacher is intended to provide students: care and attention

Socratic method focuses on _____. Questioning

What are the four steps involved in Socratic method? **elicit, clarify, test, decide**

In Socratic method, how many types of questions are used to develop thinking from lower to higher order? **Three**

What is norming stage in team development? **People take on their roles efficiently**

How many components teacher competency framework has? 6

Effective team members are good at five C's in team composition. **One of them is: Communicating**

Which of the following is the lowest level of cognitive domain in Bloom's Taxonomy? **Knowledge**

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- Asynchronous discussion allows: dialogue occurs sometimes after experience
- A _____is somebody who is working along-side students in the classroom, supporting and encouraging vast challenges and cheer leading the successes of students. Mentor
- The question that reflective practitioner can ask at this _____ of Socratic method is What do you already think at this point. Eliciting
- Supervision in education is made up of: Collaborative Observation and Feedback
- ____types of questions are often used to develop thinking from lower to higher order. Three
- Dialogue can be a self-assessment tool for reflective practitioner in: Assessing knowledge and Practice
- Which of the following are the primary processes of Socratic Method_____? **The constructive process**
- **Lesson study focuses more on:** student learning
- Enactive learning is the learning by_____ Doing and experiencing consequences of actions
- Written reflection is positive and useful because _____ It is possible to evident all the experiences
- The role of reflecting team in collaborating observation is to: Listens to the dialogue without interrupting
- Which one of the following is the lower level of blooms taxonomy_____? Evaluation
- Mentor can take on different roles for reflective practitioner like a: **All of these**
- The conversation in the 7 C's model for supervision can create understanding for: Students
- The reflective practitioner needs to engage with one key understanding that is **_professionalism**
- In asynchronous discussion teacher: Reflect on theories learnt about teaching
- The reflective practitioner ensure that inter-professional learning is effective at many levels like: all of the above
- Reflecting with colleagues is very important because: helps us integrate in school and feel valued with other professionals
- There are ____ characteristics of high performing schools: 9
- There are some particular drivers of inter-professional learning for reflective Practitioner like: all of these
- There are some principles involved in inter-professional learning which: Increase professional satisfaction
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- Questions of Assumption- force the reflective practitioner to look at information understand it and then to reflect internally and what assumptions we assumptions we have which are affecting the information.
- What type of skill reflective practitioner needs to develop _____? flexible

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- How many steps in Socratic questioning are_____? 6
- How many levels of bloom taxonomy are: 6
- An academic portfolio is an evolving collection of: Experience and experiments over time
- Peer observation helps you to: Provide evidence
- Peer observation focuses on four key areas which are: Planning, teaching strategies, management, assessment
- Changes can also be _____ i.e., how we go about and think about our work and even the outcomes can also be looked at from a change perspective. Evaluative
- The goal of lesson study is to improve the: experience provided to the students
- Peer monitoring is a:
- As an observer you need to: do all the above
- Can you form a new proposition given what you have just learned? This question is related to the stage_____. Decide
- Which one of the following is the higher level of blooms taxonomy _____? **Knowledge**
- Questions of Assumption is_____. force the reflective practitioner to look at information understand it and then to reflect internally and what assumptions we assumptions we have which are affecting the information
- A community of practice can be described as a group of _____ working together to achieve a common goal. People
- Teacher collaborating is a means for reflective practitioner to get feedback which should be
- Peer coaching in differentiated supervision is where: Two teachers work as a team
- Situated learning focuses on teacher learning to make them to: Think critically and originally
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When differentiated supervision is occurred in peer coaching? Two teachers work as a team

Which of the following is a characteristic of best peer mentoring? Honest in terms of the exchange of information

The goal of lesson study is to improve the: Experiences provided to the students

Can you form a new proposition given what you have just learned? This question is related to the stage_____. Decide

The conversation in the 7 C's model of supervision can create new understanding for: Students

Theory building operates on both levels: abstract and _____. Empirical

Team work can contribute to which one of these? Job satisfaction

Reflecting with colleagues is very important because: helps us integrate in school and feel valued with other professionals

In 1900 who provide one coding? Strauss and Corbin

Inter-professional learning happens at the level of the timetable and allocation of resources within the timetable and _____. Curriculum

Learning occurs when we tried to close the gap between which one of these? What we think we know and what we actually know

Which of the following is NOT Interpersonal discourse? Skeptical

An academic portfolio is an evolving collection of: Experiences and experiments over time

Force the reflective practitioner to consider data and information over time to see that information is consistent, relates to_____. Questions of consistency

Basic means of human knowledge acquisition are _____. 3

Theory building attempt to construct and _____. Evaluate

Which one is a NOT a part of Specific domains shared by Communities of practice? Success stories

The process of knowledge management fits with the notion of which of these practitioner? Reflective

In terms of goal setting, what does the acronym SMARTER stand for? specific, measurable, action-oriented, realistic, time-bound, energizing and relevant

Effective team members are good at five C's in team composition. One of them is: Communication

According to Halliday's social-semiotic perspective which of the following macro functions a language perform? Ideational (experiential), interpersonal and textual

Repeated and similar findings is known as_____. Replication

In an organization, which of the following is the biggest barrier to reflective practice? Lack of training

The use of evidence for professional learning cannot be a_____.

Who are change agents? Teachers

The role of reflecting team in collaborating observation is to: Listen to the dialogue without interruption and take notes

Sources of theoretical sensitivity include which of these experiences? Personal Experience and Professional

Communities of practice share specific domains and this/these numbers of domains is/are: 3

In Socratic method, questions of assumption force the reflective practitioner to look at the information and _____ it. Understand

The reflective practitioner has to go through the four stages while maintaining dialogic diaries which are_____ Uncertainty, enthusiasm, lack of enthusiasm and habit

The question that reflective practitioner can ask at this _____ of Socratic method is What do you already think at this point. Eliciting

Which of the following option is suitable when teacher collaborating is a means for reflective practitioner to get feedback? Focused, evidence-based, constructive, timely

Written reflection is positive and useful because: It is possible to evident all the experiences

Which of the following is a characteristic of self-regulated teacher? Able to think about the way they are thinking

Which of these required for effective schooling? Coordinated efforts

Which of the following is considered a valuable outcome of work-based learning? Self-directed learning

Supervision in education is made up of: Collaborative observation and feedback

To allow the reflective practitioner to seek out and conceptualize latent social patterns and structures through constant comparisons for this reflective practitioner has to take the role of which one of these? Researcher

How many fields of knowledge exist? 3

In SECI, the letter C represents: Combination

How many stages are there while considering situated learning to support reflective practitioner? 4

As an observer what do you need the most? Give structured feedback

Within the domain there are_____ proficiencies that the reflective practitioner can focus on. 3

'Does this all make sense together? This question belongs to which type of Socratic questioning? Logic

In Selective coding we have to identify which category? Single

In which of these areas peer observation focuses? Planning, teaching strategies, management, assessment

Evidence from students can be _____. Formal and Informal

COP is a group of people that work together for: Common goal

GT stands for? Grounded Theory

Which of the following are processes for the creation of academic portfolio? Connection, selection, reflection, collection

Teamwork can assist in the development and promotion of inter-professional: Communication

Evidence can be source of information for _____. Teaching

Which is NOT included in Grounded Theory comparison? Knowledge

IPL stands for: Inter professional learning