

EDU516

- **Grammar Use:** How we use the rules of grammar (like sentence structure, tenses, and word order) to communicate properly in writing and speaking.
- **Planning for Different Groups:** Creating lesson plans or activities that are suitable for different types of students, such as those with different learning levels, needs, or interests.
- **Resources and Their Use:** Tools, materials, or activities (like textbooks, websites, or videos) used by teachers to support student learning in the classroom.
- **Lesson Delivery:** The way a teacher presents and teaches the lesson to the students, including how they explain concepts and engage students in the topic.
- **Helpful Tips:** Useful advice or strategies that can make teaching or learning easier and more effective.
- **Lesson Planning:** The process of preparing a structured outline of what will be taught in a lesson, including goals, activities, and how the content will be delivered.
- **Lesson Stages:** Different parts of a lesson that help students understand and learn, such as introducing the topic, practicing the lesson, and reviewing key points.
- **Classroom Practices:** The methods and strategies teachers use to manage the classroom, teach students, and encourage good behavior.
- **Reflective Practices:** Thinking about your own teaching after a lesson to see what worked well and what can be improved for next time.
- **Feedback:** Information or comments given to students (or teachers) about their work to help them understand what they did well and where they can improve.
- **Pronouns and Adjectives:**
 - **Pronouns:** Words that take the place of nouns, like he, she, it, they, etc. (e.g., “John is my friend. He is nice.”)
 - **Adjectives:** Words that describe or give more information about nouns, like big, beautiful, or smart (e.g., “She has a tall house.”).

- **Auxiliaries:** Helping verbs used with main verbs to show tenses, questions, or negatives, like "is," "have," "do," or "can" (e.g., “She is running.” or “They can play.”).
- **Grammar:** The set of rules that govern how words are put together to form sentences, including word order, tenses, punctuation, etc.
- **Professional Development:** Ongoing learning and training that teachers do to improve their skills and knowledge in teaching.
- **Assessment for Learning Policy:** A policy where teachers regularly check and assess students’ progress to guide and improve their learning, rather than just grading them.
- **Second Language Acquisition & Research:** The study of how people learn a second language (other than their native language), and the research that explores the best ways to teach it.

