Who is professional?

On the most basic level, the definition of “professional teacher” refers to the status of **a person who is paid to teach**. It can also, on a higher level, refer to teachers who represent the best in the profession and set the highest standard for best practice.

Concept of Professionalism

Professionalism in teaching could be interpreted as a professional work field with its sociological, ideological and educational dimensions that aims at achieving the highest standards in teaching profession which is based upon the professional formation, knowledge, skills and values.

Role of Ethics and Conduct in Teaching

The code of ethics for teachers is designed to protect the rights of the students, all the students. It is important that teachers understand that when they get a teaching position they are agreeing to follow the code of ethics. I hadn't realized some the things that were in it so I am glad we went over it. Teachers are expected to be fair to all their students and not to take advantage of their position in any way. For example, you can't accept expensive gifts from students because it might appear to bias you. You can't push your personal beliefs on students because they are a "captive audience".

Link Between Professionalism & Technology

Professionalism may be considered as behaving in an appropriate manner and adhering to accepted principles and practices. It is not only vital in the field of Information Technology but it is also very important in other fields. Some of the key aspects of IT Professionalism are competence in IT, knowledge, various skills such as soft skills, ethical behavior and certification. Professionalism and ethics must be taught and practiced at the secondary level of schooling. Professionalism is required not only in the field of Information Technology but also in other fields in order to bring about reputation, ethical behavior and add value to any organization.

Qualities of Successful Teacher

Some qualities of a good teacher include skills in communication, listening, collaboration, adaptability, empathy and patience. Other characteristics of effective

teaching include an engaging classroom presence, value in real-world learning, exchange of best practices and a lifelong love of learning.

- Good Teachers Are Strong Communicators.
- Good Teachers Listen Well.
- Good Teachers Focus on Collaboration.
- Good Teachers Are Adaptable.
- Good Teachers Are Engaging.

Challenges in Professionalism

Teachers in fragile and crisis contexts face enormous barriers to quality professional development. This is not news to most readers. But what are these barriers and how can we begin to address or reverse engineer professional development? This post outlines some of these obstacles**.**

1.Difficult working conditions

- Teacher identity
- Teacher efficacy
- Teacher professionalism

2. Systematic challenges

3. Conflict

4. Poorly designed professional development

Effective Learning

The term 'effective learning' describes methods of teaching and learning that actively involve children in their own learning and personal development. Think of it as children learning how to learn, rather than simply parroting information or copying techniques from teachers or other children.

Human & Growth Development

Human growth and development instruction refers to the process of growth in the intellectual, physical, emotional, spiritual, and social phases of individuals and their human relations. Human growth and development should not be an isolated special facet of education**.**

Extensive Response

"Extended response items" have traditionally been called "essay questions." An extended response item is an open-ended question that begins with some type of prompt. These questions allow students to write a response that arrives at a conclusion based on their specific knowledge of the topic. An extended response item takes considerable time and thought. It requires students not only to give an answer but also to explain the answer with as much in-depth detail as possible. In some cases, students not only have to give an answer and explain the answer, but they also have to show how they arrived at that answer.

Standards of Education in Pakistan

Pakistan manages to educate and skill this surging youth population, it could harness a tremendous youth dividend that could help to fuel the country's economic growth and modernization. Failure to integrate the country's legions of youngsters into the education system and the labor market, on the other hand, could turn population growth into what the *Washington Post* called a "disaster in the making": "Putting catastrophic pressures on water and sanitation systems, swamping health and education services, and leaving tens of millions of people jobless "trends that would almost inevitably lead to the further destabilization of Pakistan's already fragile political system.

Balanced Approach

Balanced literacy is about balancing explicit language instruction with independent learning and language exploration. It aims to strike a balance between both whole language and phonics when learning to read.

Physical Approach

Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases.

Characteristic of Old Profession

Professional teacher characteristics

- 8 Characteristics Of A Great Teacher.
- They demonstrate confidence. ...
- They have life experience. ...

- They understand student motivation.
- They're people, not heroes. ...
- They're technologically capable. ...
- They model risk-taking. ...
- They focus on what's important.

Pedagogical Knowledge

Pedagogical knowledge refers to the specialized knowledge of teachers for creating effective teaching and learning environments for all students.

Collaborative Inquiry Theory

In collaborative inquiry, teachers work together to identify common challenges, analyze relevant data, and test out instructional approaches. The idea behind this approach is that such systematic, collaborative work will increase student learning.

Cultural Historical Activity Theory

Activity Theory, also known as Cultural-Historical Activity Theory, holds that any human activity can be described and analyzed and that all activities have a structure, happen under certain conditions and can be assisted by particular tools, instruments, or artifacts and are performed to meet a purpose.

Professional Development & Continuous Professional Development

Professional development refers to continuing education and career training after a person has entered the workforce in order to help them develop new skills, stay up-to-date on current trends, and advance their career.

Many fields require professionals to participate in continuing education and ongoing learning, sometimes as a prerequisite for keeping their job or to maintain their license, designation, or certification. In these cases, the field likely has specific continuing education (CE) or continuing professional education (CPE) requirements which must be completed through an approved continuing education provider.

Teacher

It refers to a person who helps others to learn. In this context, it is used to refer to a person who facilitates learning, including the higher education institutions.

Lack of Teacher Professionalism

Lack of Professionalism

Professionalism encompasses many different areas of teaching. A lack of professionalism can quickly result in a teacher's dismissal. Ineffective teachers are often tardy or absent. They may fail to follow a district's dress code or use inappropriate language in their classroom.

Traits of professionalism

- Caregivers who build their self-esteem, treat them in a moral way, and help them succeed by providing opportunities for quick successes so they can feel good about themselves and want to come back.
- Strong personal standards and continue to be learners throughout life.
- Respectful of students, as well as parents
- Highly conscientious and resourceful.
- Communicate that they know what they are doing and why they are doing it.
- Aware of themselves as moral philosophers and facilitators of moral growth.
- Ability to develop trusting and respectful classroom atmospheres