

# ENG515

## Research Informing L2 Reading

- **L2 Reading** refers to reading in a second language. Research in this area helps understand how people learn to read in a language they are still learning and how to improve this skill.
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## Assessing Reading

- This involves testing and evaluating how well someone can understand written texts in a second language (L2). It can include checking vocabulary knowledge, comprehension, and the ability to analyze the text.
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## Teaching Writing

- **Teaching Writing in an L2 Classroom:** This is about helping students learn how to write in a language that is not their first (second language).
  - **The Writing Process:** The steps taken to produce a written piece, which includes planning, drafting, revising, editing, and publishing.
  - **Issues of Cohesion and Coherence:**
    - **Cohesion:** How well the ideas in a text are connected, often through words or phrases (like "therefore," "because," etc.).
    - **Coherence:** How logically the ideas flow and make sense together as a whole.
  - **Teaching the Nuts and Bolts of Writing:** This refers to teaching the basic skills of writing, like grammar, punctuation, and sentence structure.
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## Building the Writing Habit

- Encouraging students to write regularly, so it becomes part of their routine and they improve over time.
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## Syllabus Design and Lesson Planning for L2 Writing

- **Planning a Writing Course:** Deciding what to teach and how to organize lessons to help students improve their writing in a second language.
  - **Syllabus Design:** Creating a clear outline of what topics, skills, and activities will be taught during the course.
  - **Lesson Planning:** Creating specific plans for each class to make sure writing skills are taught in an effective way.
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### Teaching Students to Self-Edit

- Encouraging students to check and correct their own writing for mistakes, so they become more independent and improve their writing skills.
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### Theoretical and Practical Issues in ESL Writing

- **ESL Writing** refers to writing for students who are learning English as a second language.
    - **Theoretical Issues:** Ideas and theories about how people learn to write in a second language.
    - **Practical Issues:** Real-world challenges teachers face, such as students' lack of vocabulary or difficulties with grammar.
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### Responding to Written Work

- Giving feedback on students' writing, either to help them improve or to guide them on what they've done well or need to work on.
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### Teaching Academic L2 Writing

- Helping students learn how to write in a formal style for academic purposes in a second language. This includes writing essays, research papers, and reports.
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### Teaching Reading and Writing in the Pakistani ELT Context

- Teaching English language skills (reading and writing) in Pakistan, considering the unique cultural and educational environment there.

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## Integrating Receptive and Productive Skills

- **Receptive Skills:** Skills like listening and reading, where the learner is receiving information.
- **Productive Skills:** Skills like speaking and writing, where the learner is producing language.
- Integrating these means combining both skills in lessons, for example, having students read a text and then write about it.

