ENG515

Quiz for Final-Term

ABSTRACT

This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.

Maha Malik

Teaching of Reading and Writing Skills

ENG515_Teaching of Reading and Writing Skills
Quiz for Final-Term

1. Goodman's psycholinguistic approach to reading can be seen as a reaction against phonics-based pedagogic methods in the teaching of initial reading, rather than against the bottom-up model. **(True)**
2. A reader may not compensate for weakness at word meaning level by drawing on appropriate background knowledge. **(False)**
3. The bottom-up model of reading holds that the reader takes in data from the page in sequence, and that reading involves a letter-by letter. **(True)**
4. Reading in the broad perspective, is, as previously mentioned, concerned not with the psycholinguistic process of reading, nor with how well the reader comprehends, but rather with literacy as social practice. **(True)**
5. One of the chief merits of the new literacy studies is that they have focused attention upon the _____dimension. **(Social)**
6. A proposal for implementing a pedagogy drawn from social literacies has come from the New _____ Group. **(London)**
7. Word recognition fluency has been widely recognized in L1 reading research as an important factor in explaining reading comprehension abilities, particularly at earlier stages of reading development. **(True)**
8. There is a range of research that argues for a strong relation between grammar knowledge and reading. **(True)**
9. It is clear that readers comprehend texts better when texts are not familiar culturally. **(False)**
10. Reading is not a complex cognitive activity, almost a miraculous one, in fact, since it involves the secondary uses of cognitive skills in relatively new ways. **(False)**
11. Any instructional setting and any group of curriculum developers must determine priorities based on student needs, institutional expectations, and resource constraints. **(True)**
12. Anyone who wants to be a fluent reader must have a large _____. **(Vocabulary)**
13. In L1 settings, Kuhn and Stahl (2003), point out that there is good evidence for a strong relationship between reading comprehension abilities and extensive reading over a long period of time. **(True)**
14. Texts have numerous signaling systems that help a reader to interpret the information being presented. **(True)**
15. L2 reading research has not been developed as extensively in the direction of curricular frameworks for strategic engagement with texts. **(True)**
16. It is observed that the practice of repeated reading of short graded readers leads to improvement in reading fluency. **(True)**
17. The Concept-Oriented Reading Instruction (CORI) developed by _____. **(Guthrie)**
18. The practicality of a test can be helped by giving very careful thought to how the learners will answer the test and how it will be marked. **(True)**
19. There are _____ general principles that should be followed for smooth reading. **(Four)**
20. Comprehension tests can use a variety of _____ forms and can have a variety of focuses. **(Question)**

21. A very common use of informal assessment is to make learners _____. **(Study)**

22. Incomplete information transfer diagrams can be used to measure _____ of a text. **(Comprehension)**

23. Progressive Achievement Tests (PAT) series does not use multiple-choice questions with several texts**. (False)**

24. Grammar tests, both translation and completion, involve word recognition skills and vocabulary knowledge as well as grammatical knowledge. **(True)**

25. Reading aloud should begin with a very easy short text. **(True)**

26. A major reason for using several texts is to try to reduce the effects of background knowledge on the test. **(True)**

27. Learners may have difficulty reading because they do not know enough vocabulary. **(True)**

28. One of the most common examples of an experience task in foreign language learning is the use of graded readers. **(True)**

29. A common way of providing learners with experience is to take them on a visit or field trip. **(True)**

30. Experience tasks try to narrow the gap as much as possible by using or developing learners' previous experience. **(True)**

31. Writing should not always arise from the student's needs and interests. **(False)**

32. Writing is most likely to be successful and meaningful for the learners if they are well prepared for what they are going to write. **(True)**

33. To make a blackboard composition the whole class works_____. **(Together)**

34. For picture composition the teacher shows the learners a picture or a series of pictures. Under the picture there are several questions. **(True)**

35. When teachers are able to think of a variety of ways of dealing with a problem, they can then choose the ones that will work best in their class**. (True)**

36. The writing could be made into a shared task in several ways. **(True)**

37. Most of the people won't realize that writing is a craft. **(True)**

38. Reinforcement writing need not be confined to sentence writing. **(True)**

39. Jeremy Harmer said about writing that writing is often not time-bound in the way conversation is**. (True)**

40. Writing is frequently useful as preparation for some _____. **(Activity)**

41. Writing can also, of course, be used as an _____ part of a larger activity where the focus is on something else such as language practice, acting out, or speaking. **(Integral)**

42. Invented purposes, on the other hand, are those which, however engaging, are unlikely to be directly relevant to our students' future needs. **(True)**

43. When teaching 'writing for writing' we need to make sure that our students have no writing aim. **(False)**

44. When helping students to become better writers, teachers have a number of crucial tasks to perform. **(True)**

45. Test-marking is different from responding in teaching a writing course. **(True)**

46. Creative writing is one area (like painting and composing) where the _____ has a chance to run free. **(Imagination)**

47. Written work is usually done for a purpose and for a particular audience. **(True)**

48. Writing is an activity that can usefully be prepared for by work in the other skills of listening, speaking and reading. **(True)**

49. Often the ideas to be included in an assignment do not differ greatly from one writer to another. **(True)**

50. Looping is when each learner writes as quickly as possible on the topic for 8 or 10 minutes. **(False)**

51. One way of focusing attention on different aspects of writing is to look at writing as a process. **(True)**

52. The _____ questions try to find out if the writer can systematically make corrections and improvements to the text. **(Editing)**

53. Editing involves going back over the writing and making changes to its organization, style, grammatical and lexical correctness, and appropriateness. **(True)**

54. In peer feedback learners read their incomplete work to each other to get comments and suggestions on how to improve and continue it. **(True)**

55. There are ---------- ways of getting information about control of the parts of writing. **(Three)**

56. When writers stray outside text construction norms, coherence is one of the qualities that is most at risk. **(True)**

57. In substitution and ellipsis techniques, writers frequently substitute a short phrase for a longer one that has preceded it. **(True)**

58. 'Literary fiction' is a genre of English which is different from, say, 'science fiction'. **(True)**

59. For writing in a particular genre tends to lead to the use of certain kinds of text construction. **(True)**

60. Lexical cohesion is achieved in the article by the use of _____ devices. **(Two)**

61. Writing is a medium of human communication that represents language with signs and symbols. **(True)**

62. The best way of helping students to learn how to spell is to have them read as much as possible. **(True)**

63. Spellings make English relatively easy to read. **(True)**

64. English handwriting, teachers can follow a _____stage approach which involves first the recognition and then the production of letters. **(Two)**

65. Writing, like any other skill, has its _____ components. **(Mechanical)**

66. Sentence production (elementary) the most basic form of _____ writing is the kind of sentence writing that is often used for grammar reinforcement. **(Parallel)**

67. The logical organization of ideas **(coherence)**

68. applies not just to paragraphs but to whole texts as well. **(True)**

69. Paragraph construction can be done through a _____ drill. **(Practice)**

70. If we want our students to be good writers in English we need not to teach them how to use punctuation conventions correctly. **(False)**

71. The copying activities have involved copying single and 'joined-up' letters, copying words from a list, and rewriting words in different columns. **(True)**

72. Once students have had full commas, and capital letters explained to them, they can be asked to punctuate a short _____. **(Text)**

73. The students' reluctance to write can also be because they rarely write even in their _____ language. **(Own)**

74. There are stages in any lesson where students can be asked to write on the spot, without much in the way of preparation or warning; this is _____ writing. **(Instant)**

75. It is stressed that one of the purposes for the writing activities is to give students engaging writing tasks that will help them become fluent writers. **(True)**

76. Patterns & schemes is a method: one way of helping students to write even when they may think they do not have many idea, is to give them a pattern or a scheme to follow. **(True)**

77. A common group-writing activity which has all the students writing at the same time is the story circle. **(True)**

78. Confidence and enthusiasm do not help in developing writing-habit. **(False)**

79. The 'key pal' system does not need computer access. **(False)**

80. The car designer _____ is credited as the originator of the phrase 'a camel is a horse designed by a committee', and it may well be that in that in the world of design too many people do, indeed, get in the way of sensible decision making. **(Alec Issigonis)**

81. Having collected systematic profile data on his or her student cohort, the teacher is minimally equipped to identify, articulate, and negotiate the desired outcomes (global and specific) of a literacy course. **(True)**

82. In purely mechanical terms, a lesson plan can be handwritten or word-processed on standard paper and formatted in any number of ways. **(True)**

83. Instructional objectives specified in a syllabus identify what knowledge and skills students will acquire by the end of a course. **(True)**

84. The ESL/EFL writing class is perhaps best seen as a workshop for students to learn to produce academic essays through mastering techniques for getting started and generating ideas. **(True)**

85. It is useful to think of a course syllabus as a document comprising _____ main parts. **(Two)**

86. Teachers of ESL need to bear in mind, of course, that their students' prior educational experiences might _____ considerably from those provided by the ESL or EFL setting in which they currently are receiving instruction. **(Vary)**

87. Today, with a burgeoning of conflicting theories, planning a writing course is like _____a minefield. **(Walking)**

88. If a student has to learn how to write an essay in 30 minutes on a prescribed topic, that does not mean that the whole course should consist of 30-minute writing tasks. **(True)**

89. Structural: writing courses, particularly at beginning levels, can be organized around grammar and sentence patterns. **(True)**

90. The "banking" concepts of education means depositing knowledge in the learners' heads. **(True)**

91. In the case of large classes, not every piece of writing has to be corrected or even seen by the teacher. **(True)**

92. Contrastive rhetoricians frequently graphically present a piece of writing in English as a straight line. **(True)**

93. Articles by Santos (1992), Mckay (1993), and Benesch(1993) have discussed the role of _____ in teaching writing. **(Ideology)**

94. If you decide to use an ESL writing textbook, look for the _____ features. **(Seven)**

95. The "banking" concepts of education means depositing knowledge in the learners' heads. **(True)**

96. There's a healthy controversy about what the_____ of writing classes should be **(Content)**

97. Teachers use sentence tests and essay tests to evaluate students' _____. **(Progress)**

98. It is possible to teach some process skills appropriate to a writing stage, be it planning, drafting, responding, revising or editing within a regular _____ period composition lesson. **(Two)**

99. Pre-writing is any activity in the classroom that stimulates_____ for getting started. **(Thought)**

100. A key component of any teacher-training course should therefore be a massive amount of writing. **(True)**

101. Responding to student writing by the teacher (or by peers) has a central role to play in the successful implementation of process writing. **(True)**

102. For a better writing process, a simple checklist might be issued to students to alert them to some of the common surface errors found in students' writing**. (True)**

103. Depending on the genre of writing (narrative, expository or argumentative), an introduction to the subject of writing may not be a startling statement to arrest the reader's attention**. (False)**

104. Post-writing constitutes any classroom activity that the teacher ad students can do with the in-completed pieces of writing. **(False)**

105. Editing is an aspect of the writing process which has not been somewhat neglected by ESL writing teachers and researchers. **(False)**

106. Research indicates that focusing on patterns of error, rather than on individual errors, is most effective for both teachers and students. **(True)**

107. Although some teachers assume that all ESL students are obsessively concerned with grammar to the detriment of developing and presenting their ideas, but many students have little interest in and pay limited attention to editing their work. **(True)**

108. For error free writing, students keep a log of their error frequencies in the different categories so they can observe their progress. **(True)**

109. In the modern process approach composition classroom, editing refers to finding and correcting grammatical, lexical, and mechanical errors _____submitting (or "publishing") a final written product. **(Before)**

110. Teacher preparation manuals conventionally begin with a theoretical background that explains and justifies the premises of the instructional approaches to be presented. **(True)**

111. A chief characteristic distinguishing ESL writers from their NS peers is that ESL students come to the classroom with the ability to speak, and often write, one or more languages other than English. **(True)**

112. An operational understanding of theoretical and pedagogical paradigms can sensitize us to our students' strengths and weaknesses. **(True)**

113. Hallmarks of cognitivist approaches to teaching L1 and L2 writing as a process include invention and prewriting tasks, drafting of multiple versions of writing assignments, abundant text level revision, collaborative writing. **(True)**

114. Nonnative linguistic proficiency does not seem to prevent ESL writers from becoming effective writers of English, yet many such learners require_____ in developing written fluency and practice with a range of composing strategies. **(Assistance)**

115. A schema refers to an organized chunk of knowledge or experience, often accompanied by _____. **(Feelings)**

116. The schemata of L2 students _____from those of L1 writers involves their expectations about the structural properties and rhetorical functions of texts. **(Differ)**

117. A _____ feedback on the content of learners' writing can do a lot to increase the amount of writing that learners do and to improve their attitude to writing. **(Positive)**

118. The most effective way of giving grammatical accuracy feedback is to have a set of signals that indicate where the error occurs and what kind of error it is. **(True)**

119. The techniques used to provide feedback to learners on their writing can differ over a range of factors. **(True)**

120. The assessment of learners' written work cannot have a range of goals. (False)

121. The main advantages of peer evaluation are that learners do not get feedback from others besides the teacher. **(False)**

122. One way of speeding up marking and making sure a balanced range of aspects of writing are dealt with is to mark each learner's work using a _____. **(Scale)**

123. A portfolio is a collection of several pieces of the learner's_____, some of which may have already been marked and commented on. **(Writing)**

124. It is worth remembering that when the good points and bad points are mentioned, it is better to end with the _____points so that the writer is left with a positive feeling about the piece of writing**. (Good)**

125. Studies on the nature of teacher feedback and its effects on student writers have been rare. **(True)**

126. Feedback should focus on the issues presented by an individual student and his or her paper, not on rigid prescriptions. **(True)**

127. The most pressing question for writing instructors is whether the feedback over which they labor so diligently actually helps their students' writing development. **(True)**

128. Instructors who are not sure what to look for can use institutional grading criteria to identify possible areas of weakness or student need. **(True)**

129. Brannon and Knoblauch (1982) argued, if a student feels that his or her text belongs to the teacher rather than to him or herself, the student may lose the motivation to write and revise. **(True)**

130. An/A _____ marking involves having a marking scheme that awards marks for things like richness and appropriateness of vocabulary use, grammatical accuracy, organization, and overall communicative effectiveness. **(Analytic)**

131. If texts are submitted in _____form, it is possible to provide feedback using the range of word-processing functions. **(Electronic)**

132. A step towards self-assessment is _____checking, where learners work in pairs to check each other's assignment together. **(Pair)**

133. Most scholars agree that teacher feedback is most effective and most likely to be used when it is provided on _____drafts that will be revised subsequently. **(Preliminary)**

134. Many teachers like to use the "_____" approach to writing end notes: beginning and ending the note with encouraging remarks (the "bread") and making the two to four feedback points or suggestions in the middle (the "filling"). **(Sandwich)**

135. An important means of giving feedback and instruction to writing students is through one-to-one writing _____. **(Conference)**

136. Most scholars agree that teacher feedback is most effective and most likely to be used when it is provided on _____drafts that will be revised subsequently. **(Preliminary)**

137. In the available L2 research to date, no empirical evidence suggests that L2 writers will ignore teacher feedback on content if errors are also addressed in the same draft of an assignment. **(True)**

138. To solve the feedback issues, a teacher can ask students at the beginning whether they prefer written or oral feedback or some combination of both. **(True)**

139. The first step in ensuring that students understand our written feedback is, of course, to do a careful job of constructing it. **(True)**

140. The Rosenfeld, Leung, and Oltman (2001) study demonstrated that L2 grammar and vocabulary skills do not play a crucial role in student academic success (and obviously survival). **(False)**

141. In English-speaking countries, the purpose of written assignments and of examinations and testing is to require students to display their knowledge and familiarity with the course material. **(True)**

142. Nonnative students' academic survival often depends on their ability to construct written prose of at least passable quality in the context of academic discourse expectations. **(True)**

143. Much recent research has shown that exposure to daily and classroom interactions, as well as fluency-oriented instruction, does not represent an effective pedagogical approach to developing syntactic and lexical accuracy. **(True)**

144. Overall the types of writing expected of undergraduate and graduate students seem to vary greatly with regard to the rhetorical and discourse patterns they elicit. **(False)**

145. Medium-length essays between 1 and ___ pages are required as in-class and out-of-class assignments in practically all disciplines, with the exceptions of undergraduate courses in physics, mathematics, and engineering. **(5)**

146. Several researchers have identified English composition essays and the pedagogical essays (Johns, 1997) ubiquitous in English for Academic Purposes (EAPs) programs to be dramatically _____ from those students are required to write in the disciplines. **(Different)**

147. Analysis of information or facts (in medium-length assignments) requires writers to separate a whole into elements or component parts and identify relationships among these parts**. (True)**

148. Comparison/contrast tasks expect writers to discuss or examine objects or domains of knowledge by identifying their properties that make them similar or different. **(True)**

149. Exemplification and illustration largely deals with expanding on theories/concepts/ ideas and providing reasonable amounts of detail to explain a type, class, or group of objects or events by presenting examples. **(True)**

150. Classification of events, facts, and developments assignments involve cognitive tasks in which writers are expected to determine what types of group members share particular features or characteristics. **(True)**

151. Cause-effect interpretation tasks deal with establishing _____ relationships and are based on causal reasoning. **(Causal)**

152. An/A _____ assignments largely represent a form of exposition that includes an element of persuasion. **(Argumentation)**

153. Under the eighteenth amendment to the constitution (which has been passed by the parliament in 2010) the formulation of the educational policies (including curriculum development) is being handed over to the _____ governments. **(Provincial)**

154. In Pakistan training is a pre-requisite for public sector teachers. This training is classified into 'pre-service training' provided by the Government Colleges of Elementary Training and the 'in-service' training which structured _____ in the four provinces is. **(Differently)**

155. The public sector can be taken to include all government and State controlled organizations/institutions. **(True)**

156. Rahman (2004) is of the view that the elite classes of Pakistan have been responsible for maintaining (if not strengthening) the privileged position of English in the country for their vested interests, namely that of reinforcing their own superior status. **(True)**

157. The textbooks prescribed for the public sector overburden the students with innumerable facts most of which are not clearly explained. **(True)**

158. One of the teacher's most important jobs is to _____ his work, so that a course provides a properly balanced set of opportunities for learning. **(Plan)**

159. The activity of _____ helps to consolidate the knowledge for use in other areas, since it gives the student practice in manipulating structures and selecting and combining lexical elements. **(Writing)**

160. Teaching a foreign or second language can most effectively be done by applying a rather _____ list of principles that are largely supported by research. **(Short)**

161. Making teaching coherent means to ensure that tasks link together around a _____ topic which lasts a whole lesson or extends over a series of lessons. **(Common)**

162. When we are teaching a second language we are trying to develop in the learner not just grammatical competence, but _____ competence also. **(Communicative)**

163. The formalist view of language tends to place high value on skill in reading and accurate writing. **(True)**

164. Extensive reading fosters vocabulary growth and the acquisition of syntax in context. **(True)**

165. Reading and understanding apiece of text is an activity which the reader is able to perform because he or she can follow relationships of thought, understand cohesive functions, and infer the meaning of unknown words, and so on. **(True)**

166. Homophones are the words that **_____. (sound the same)**

167. At the drafting stage, the writers are focused on the _____ of writing. **(fluency)**

168. _____ involves having a marking scheme that awards marks for things like richness and appropriateness of vocabulary use, grammatical accuracy, organization, and overall communicative effectiveness. **(Analytic marking)**

169. Pronominal questions require learners to make a written answer which can range in length from a _____. **(single word to several paragraphs)**

170. Monolingual level test is based on _____ language. **(one)**

171. The concentration on content, they do not worry about error or the choice of words, and they write without stopping (Jacobs, 1986). They can keep a record of their speed in words per minute on a graph are parts of **_____. (quick writing)**

172. The definite article (the) is often used for _____ reference**. (anaphoric)**

173. _____ is a cohesive device. **(Tense agreement)**

174. Dictogloss is useful for_____. **(vocabulary acquisition)**

175. TOFEL stands for **_____. (Test of English as a Foreign Language)**

176. ESL stands for **_____. (English as a second language)**

177. Is a constituent part of writing skill? (Originality, style, accuracy, **all of these**)

178. Some researchers believe that syntactic and lexical errors in native and non-native should (be treated differently; treated in same way; have effect on grades; **all of these**)

179. _____ was the traditional relationship between the people and their rulers during the Middle Ages. **(Classification)**

180. Give at least two examples of what children can learn from playing peek a-boo. It is an example of **_____. (exemplification)**

181. Pakistani activities are limited to (Completing sentence; MCQ; Question answer; **All of these**)
182. Teacher feedback is_____ for student. **(Helpful)**
183. Which option is different from others in terms of concept? **(Fun learning)**
184. Publication is a _____? (Reading writing work aloud; Work posted on walls; Positive feedback; **All of these**)
185. Personal remark for feedback is (**You did a good job with introduction**)
186. Correcting grammatical error is part of (Editing; Error analysis; Correction; **All of these**)
187. Which is a course type? (Situational; Structural; Functional; **All of these**)
188. Every statement must have a subject and a _____. **(predicate)**
189. I like playing basketball, and my brother likes playing tennis ball. It a _____ sentence **(Compound)**
190. The word pedagogical mean: **(Related to education)**
191. Which is not an example of introductory word? **(That)**
192. Writing is _____ skill to master for L2 learners. **(The most difficult)**
193. The task of a teacher in writing is _____? (Evaluating; Supporting; Responding; **All of these**)
194. Good listener concentrate on (Body language; Main thought; **All of these**)
195. Writing skills are most dependent on _____ skill **(Reading)**
196. Which is a part of writing for learning? **(Stories)**
197. Perception of touch is associated to **(Tactile)**
198. Example of portfolio (Test; Assignment; Copy work; **All of these**)
199. 'The sceneries here are not good'. Is an example of **(Lexical error)**
200. Term sociopolitical refers to both _____. **(social and political contexts)**
201. Gathering ideas is related to _____. **(brainstorming)**
202. Human performance is_____ with the passage of time. **(changing)**
203. Which of the following skill neglect in Pakistani classroom **(Reading)**
204. Which punctuation mark is used at the end of a sentence and after the initials? **(full stop)**
205. ESL stands for **(English as a Second Language)**
206. ESP stands for **(English for Specific Purposes)**
207. What distinguishes the philosophy of religion from theology? (Philosophy) (Schoedinger, 2000, p. 225). It is an example of **(Comparison/contrast)**
208. In what ways can a company maintain good relations with its union employees without being unfair to its nonunion employees? (Business) (Zikmund, Middlemist, & Middlemist, 1995, p. 421). It is an example of **(Classification)**
209. Why is the Renaissance considered a departure from the Middle Ages and the beginning of modernity? It is an example of **(CAUSE AND EFFECT)**
210. sandwich approach is **(soft course)**
211. Dictogloss is useful for **vocabulary acquisition** too in very much the same way.

212. Read each sentence to find out whether there is any grammatical error in it. The error, if any will be in one part of the sentence. **(We discussed about the problem so thoroughly)**

213. The main focus of writing skills of Pakistani school **(Speaking)**

214. Such task deal with discussion or explanation or relation among event or problem? **(compare)**

215. Pakistani book of government school lack **(PROPER PLANNING)**

216. What was the traditional relationship people and their ruler among the middle ages? **(classification)**

217. The word jargon is **(specialized Vocabulary)**

218. The word empirical related to_____**(theory)**

219. Which is not in the punctuation **(Hash tag)**

220. A gist of the message is _____ **(Summary)**

221. In Pakistani class classrooms lack of attention to **(Writing listening)**

222. Newspaper, advertisement_____ Are the example of **(Genre)**

223. Reformulation involves a **(Native speaker's rewriting)**

224. Homophones are the **(Same sound)**

225. conferencing is if it is b/w teachers and **(One on one to student)**

226. In peer assessment the major problem of the learners they don't consider the valuable argues of their **(Peer)**

227. Discrete tests have only _____ things are tested **(One)**

228. For email, you will choose sheet _____ **(Excel file)**

229. the word Jargon is: **(Specialized vocabulary)**

230. the article "the" is often used in **(Anaphoric)**

231. Untrained native speaker can speak _____per minute **(250)**

232. The purpose of writing skill is to **(inform or to persuade the audience)** (don't know the options)

233. Demonstration is a/an (**All of the given;** Writing convention; genre)

234. Here each learner write as quickly as possible in 4 or 5 minutes is called? **(Looping)**

235. Tense agreement is a/an **grammatical cohesion** (may be)

236. Which of these is used to separate short co-ordinate clauses of a compound sentence **(Semicolon)** (may be)

237. The word pedagogical means **(teaching)**

238. Which of the following is a constituent part of writing skills **(content, organization, originality, style, fluency, accuracy, or using appropriate rhetorical forms of discourse.)** (It can be anyone of them or any three of these would be given and there would be an option "All of the given")

239. Punctuation is the part of **(writing mechanics)**

240. Term publication is **(Positive feedback)**

241. A track change is process of **(Electronic Feedback)**

242. Good listeners concentrate on **(the message)**
243. Most of our waking time goes in**: (speaking)**
244. As a sympathetic listener, you should consider the message from the point of view of: **(the speaker)**
245. When a listener abstracts partially, listening is**: (blank)**
246. Good listeners concentrate on: **(the speaker's main thought)**
247. A reflective listener: **(repeats the message's essential parts)**
248. A clarifying listener: **(elaborates the speaker's underlying thoughts and feelings)**
249. Listening and hearing refer to: **(mental and physical acts, respectively)**
250. Listening, to a large extent, depends on a person's**: (desire to know)**
251. Listening, like speaking, reading, and writing, is: **(a skill)**
252. Dena Morris proposed _____ writing skills. (**6)**
253. A logical **extension** of e-mail exchanges is the live chat environment
254. Select the word with correct spelling from the following options? **(benefited)**
255. Contingency plan is A/V an? **(plan for alternative task)**
256. According to Sara Benesch's all writing is? **(ideological)**
257. Choose the write spelling of: **(acquaintance)**
258. Lexical cohesion is related to **(Word)**
259. _____ skill is ignored in Pakistani Textbooks **(Listening)**
260. which of the following is/are low level skills of writing (punctuation; spelling; word choice; **all)**
261. reading is close to **(listening)**
262. The word validity is similar to **(legitimacy)**
263. Pakistani text book contains only _____ exercises (Question/Ans; matched the statement; **all of the given**)

BS English

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ENG515:Quiz 2

Quiz Start Time: 12:12 PM, 31 August 2020

Question # 1 of 10 (Start time: 12:12:30 PM, 31 August 2020)

Total Marks: 1

Planning and organizing are _____ level skills in writing.

Select the correct option

- Below average
- Average
- Lower
- Higher

Click to Save Answer & Move to Next Question

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ENG515:Quiz 2

Quiz Start Time: 12:12 PM, 31 August 2020

Question # 2 of 10 (Start time: 12:14:18 PM, 31 August 2020)

Total Marks: 1

Reading aloud should begin with a _____.

Select the correct option

- high text
- difficult text
- long text
- short text

Click to Save Answer & Move to Next Question

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Question # 3 of 10 (Start time: 12:15:20 PM, 31 August 2020)

Total Marks: 1

Writing is the _____ skill to master for L2 learners.

Select the correct option

- most difficult
- difficult
- easier
- easiest

Click to Save Answer & Move to Next Question

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Question # 4 of 10 (Start time: 12:16:42 PM, 31 August 2020)

Total Marks: 1

Word recognition during reading aloud is affected by_____.

Select the correct option

- ○ Vocabulary
- ○ Difficult vocabulary
- ● All the given options
- ○ Simple vocabulary

Click to Save Answer & Move to Next Question

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ENG515:Quiz 2

Quiz Start Time: 12:12 PM, 31 August 2020

Question # 5 of 10 (Start time: 12:17:56 PM, 31 August 2020)

Total Marks: 1

Choose the correct option.

Fluency development can occur through _____.

Select the correct option

- ● all of the given options
- ○ all of the given options
- ○ repetitive activities
- ○ easy material

Click to Save Answer & Move to Next Question

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Question # 6 of 10 (Start time: 12:19:26 PM, 31 August 2020)

Total Marks: 1

Which of the following is/are identification technique/s?

Select the correct option

- ○ Dictation
- ○ Copying
- ○ Writing from diagrams
- ● All of the given options

Click to Save Answer & Move to Next Question

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Question # 7 of 10 (Start time: 12:20:26 PM, 31 August 2020)

Total Marks: 1

Genre-based approach is given by _____.

Select the correct option

- Stephen King
- Randi Reppen

  correct
- Jack C. Richards
- Anthony Seow

Click to Save Answer & Move to Next Question

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Question # 8 of 10 (Start time: 12:22:51 PM, 31 August 2020)

Total Marks: 1

Choose the correct options.

If I _____failed my exams, I _____ gone to university.

Select the correct option

- has, would have
- have, would have
- hadn't, would
- hadn't, would have

Click to Save Answer & Move to Next Question

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ENG515:Quiz 2

Quiz Start Time: 12:12 PM, 31 August 2020

Question # 9 of 10 (Start time: 12:24:06 PM, 31 August 2020)

Total Marks: 1

The monolingual level test is based on ___ language.

Select the correct option

- ○ four
- ○ three
- ○ two
- ● one

Click to Save Answer & Move to Next Question

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Question # 10 of 10 (Start time: 12:25:13 PM, 31 August 2020)

Total Marks: 1

Choose the correct option.

The spelling system is related to _____.

Select the correct option

- handwriting
- orthography
- punctuation
- lexicography

Click to Save Answer & Move to Next Question

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Question # 10 of 10 (Start time: 01:33:28 PM, 31 August 2020)

Total Marks: 1

Which of the options is true for a task which is difficult for an individual to do alone?

Select the correct option

- ○ Shared task
- ○ Paired task
- ○ Group tast
- ● All of the given options

Click to Save Answer & Move to Next Question

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Question # 7 of 10 (Start time: 01:32:01 PM, 31 August 2020)

Total Marks: 1

Choose the correct option.

The purpose of teaching writing skills is to _____.

Select the correct option

- develop written expression
- all of the given options
- help creative writing
- improve grammar

Click to Save Answer & Move to Next Question

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Question # 4 of 10 (Start time: 01:29:49 PM, 31 August 2020)

Total Marks: 1

According to 'Teaching ESL/EFL Reading and Writing' a spoken reading speed of around 100 to 150 words per minute is _____.

Select the correct option

- ○ Perfect
- ○ Normal
- ○ Slow
- ● Fast

Click to Save Answer & Move to Next Question

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Question # 8 of 10 (Start time: 01:49:19 PM, 31 August 2020)

Total Marks: 1

Which of the following is true feature of a comprehension test?

Select the correct option

- ● All the given options
- ○ Practicality
- ○ Validity
- ○ Reliability

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Question # 5 of 10 (Start time: 01:46:56 PM, 31 August 2020) Total Marks: 1

Choose the correct option.
Writing is a _____ process of learning.

Select the correct option

- ○ simple
- ● complex
- ○ straightforward
- ○ easy going

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MC190200787: MUHAMMAD AHMAD MAHBOOB

Time Left 69 sec(s)

ENG515:Quiz 2

Quiz Start Time: 02:38 PM, 31 August 2020

Question # 10 of 10 (Start time: 02:40:51 PM, 31 August 2020)

Total Marks: 1

How many types of tasks have been used in your course for teaching writing skills?

Select the correct option

- ○ 5
- ○ 2
- ○ 3
- ● 4

Click to Save Answer & Move to Next Question

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MC190200787: MUHAMMAD AHMAD MAHBOOB

Time Left 74 sec(s)

ENG515:Quiz 2

Quiz Start Time: 02:38 PM, 31 August 2020

Question # 5 of 10 (Start time: 02:39:18 PM, 31 August 2020)

Total Marks: 1

Randi Reppen's approach is _____.

Select the correct option

- on listening
- complex
- idea based
- genre-based

Click to Save Answer & Move to Next Question

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ENG315 Quiz 2

Quiz Start Time: 07:51 AM, 01 September 2020

Question # 1 of 10 (Start time: 07:51:45 AM, 01 September 2020)

Total Marks: 1

Which of the following options is true about this statement? Write three sentences about a friend or a member of your family using at least three of these character adjectives: proud, kind, friendly, helpful and impatient.

Select the correct option

- Summary writing
- General writing
- Self-writing
- Reinforcement writing

correct

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Question # 3 of 10 (Start time: 09:11:44 AM, 01 September 2020)

Total Marks: 1

Which of the following tasks requires the learners to work alone without any planned help?

Select the correct option

- Shared task
- Experience tasks
- Guided tasks
- Independent tasks

correct

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Question # 10 of 10 (Start time: 07:50:08 AM, 09 January 2020) Total Marks: 1

Choose the correct option.
Fluency development can occur through _____.

Select the correct option

- ● all of the given options ✔
- ○ all of the given options
- ○ repetitive activities
- ○ easy material

Click to Save Answer & Next to Next Question

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Question # 9 of 10 (Start time: 07:49:14 AM, 09 January 2020) Total Marks: 1

Which of the following options is true about this statement? Write three sentences about a friend or a member of your family using at least three of these character adjectives: proud, kind, friendly, helpful and impatient.

Select the correct option

- ○ Summary writing
- ○ General writing
- ○ Self-writing
- ● Reinforcement writing ✓

Click to Save Answer & Move to Next Question

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Question # 8 of 10 (Start time: 07:49:07 AM, 09 January 2020) Total Marks: 1

Planning and organizing are _____ level skills in writing.

Select the correct option

- ○ Below average
- ○ Average
- ○ Lower
- ● Higher ✓

Click to Save Answer & Move to Next Question

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Question # 7 of 10 (Start time: 07:40:39 AM, 09 January 2020) Total Marks: 1

Genre-based approach is given by _____.

Select the correct option

- ○ Stephen King
- ● Randi Reppen ✓
- ○ Jack C. Richards
- ○ Anthony Seow

Click to Save Answer & Move to Next Question

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Question # 8 of 10 (Start time: 07:48:10 AM, 09 January 2020) Total Marks: 1

Choose the correct option.
The purpose of teaching writing skills is to _____.

Select the correct option

- develop written expression
- all of the given options
- help creative writing
- improve grammar

Click to Save Answer & Move to Next Question

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Question # 3 of 10 (Start time: 07:47:45 AM, 09 January 2020) Total Marks: 1

Which of the following tasks requires the learners to work alone without any planned help?

Select the correct option

- ○ Shared task
- ○ Experience tasks
- ○ Guided tasks
- ● Independent tasks ✓

Click to Save Answer & Move to Next Question

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Question # 3 of 10 (Start time: 07:47:00 AM, 09 January 2020) Total Marks: 1

Writing is the _____ skill to master for L2 learners.

Select the correct option

- ● most difficult ✓
- ○ difficult
- ○ easier
- ○ easiest

Click to Save Answer & Move to Next Question

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Question # 3 of 10 (Start time: 07:46:53 AM, 09 January 2020) Total Marks: 1

Randi Reppen's approach is _____.

Select the correct option

- ○ on listening
- ○ complex
- ○ idea based
- ● genre-based ✓

Click to Save Answer & Move to Next Question

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Question # 4 of 10 (Start time: 07:47:07 AM, 09 January 2020) Total Marks: 1

Choose the correct options.

If I ____failed my exams, I ____ gone to university.

Select the correct option

- ○ has, would have
- ○ have, would have
- ○ hadn't, would
- ● hadn't, would have

Click to Save Answer & Move to Next Question

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Question # 1 of 10 (Start time: 07:45:35 AM, 09 January 2020) Total Marks: 1

Which of the following is/are identification technique/s?

Select the correct option

- Dictation
- Copying
- Writing from diagrams
- All of the given options

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Question # 8 of 10 (Start time: 08:05:00 AM, 09 January 2020) Total Marks: 1

How many types of tasks have been used in your course for teaching writing skills?

Select the correct option

- ○ 5
- ○ 2
- ○ 3
- ● 4

Click to Save Answer & Move to Next Question

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Question # 4 of 10 (Start time: 08:04:31 AM, 09 January 2020) Total Marks: 1

Choose the correct option.
Writing is a _____ process of learning.

Select the correct option

- ○ simple
- ● complex ✓
- ○ straightforward
- ○ easy going

Click to Save Answer & Move to Next Question

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Question # 3 of 10 (Start time: 08:03:28 AM, 09 January 2020) Total Marks: 1

Which of the options is true for a task which is difficult for an individual to do alone?

Select the correct option

- ● Shared task
- ○ Paired task
- ○ Group tast
- ○ All of the given options

Click to Save Answer & Move to Next Question

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Question # 2 of 10 (Start time: 08:11:23 AM, 01 January 2020) Total Marks: 1

Choose the correct option.
The spelling system is related to _____.

Select the correct option

- handwriting
- orthography
- punctuation
- lexicography

Click to Save Answer & Move to Next Question

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Pronominal Questions require learners to make a written answer _____.

Select the correct option

- ● single word to paragraphs
- ○ true false
- ○ mcq type
- ○ sentence arrangement

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Reading aloud should begin with a _____.

Select the correct option

- ○ high text
- ○ difficult text
- ○ long text
- ● short text ✓

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It involves learners talking to the class about a book they have just read is called _____.

Select the correct option

○	reading report
○	writing report
●	oral book report ✓
○	report

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Word recognition during reading aloud is affected by_____.

Select the correct option

- ● Vocabulary ✓
- ○ Difficult vocabulary
- ○ All the given options
- ○ Simple vocabulary

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The monolingual level test is based on ___ language.

Select the correct option

- ● four
- ○ three
- ○ two
- ○ one ✓

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Which of the following is true feature of a comprehension test?

Select the correct option

- ● All the given options ✓
- ○ Practicality
- ○ Validity
- ○ Reliability

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A reading log is _____.

Select the correct option

○	a list of food items
○	a train manual
○	a bill of hotel
	a record of work done ✓

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Which of the following is a goal of reading assessment?

Select the correct option

○	Comprehension tests
○	Book reports
○	Reading logs
●	Measure achievement ✓

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According to 'Teaching ESL/EFL Reading and Writing' a spoken reading speed of around 100 to 150 words per minute is _____.

Select the correct option

- ● Perfect
- ○ Normal
- ○ Slow ✓
- ○ Fast

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A reading log contains _____

Select the correct option

- title
- level
- time
- All the given options

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Question # 3 of 10 (Start time: 02:14:07 PM, 30 January 2020) Total Marks: 1

Choose the correct option.

The models of composition instruction in US English language education are known as _____.

Select the correct option

- constructs
- abstracts
- traditional paradigm
- new paradigm

Click to Save Answer & Move to Next Question

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Question # 8 of 10 (Start time: 02:11:09 PM, 30 January 2020) Total Marks: 1

Choose the correct option.

Group brainstorming is about _____.

Select the correct option

- ● spew about ideas ✓
- ○ feedback
- ○ exact answers
- ○ artificiality

Click to Save Answer & Move to Next Question

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