7:27 0 B/s 55

خطرہ ہے جو سرمائے کیلئے نقصان دہ ہے۔

3:what is the importance of pair work in speaking skills?

Topic 52: Speaking Skills - Pair Work

It plays an important role in developing speaking skills. Students often feel shy speaking to a higher authority. If this activity is done in pairs, where they speak to their partners and the teacher can supervise where they lack. She can note down their mistakes and give them collective feedback so as not to be embarrassing the students. This way they would not become conscious. Personal feedback can be given at a later level. In the beginning teachers should always give collective feedback without taking names. Otherwise, it would become very demotivating for the students. Teacher should explain her point and then she can observe their progress. Teachers should develop a structure of giving feedback when supervising pair work. It is also important to give positive feedback and praise where due. This would make the feedback authentic that the teacher was not only pointing mistakes but also appreciating the effort.

4:How do the language game plays a role to learn a language?

5:which different activities used for match the word?

6:what is the present perfect tense ? state

7:29

elements of CV writing??

Topic 46: Formal Informative Writing - Curriculum Vitae or Resume

It is formal informative writing, as it is about providing facts based on reality. You have to inform the person about yourself, about facts that are always going to stay with you, like name, date of birth, nationality, religion etc. Layout of the CV is very important be it for higher education or job. It should be organized, starting with educational qualifications with the dates. You should specify if it is a degree, course or certification. The name of the institute must also be mentioned. Whether it was full time or part time should also be mentioned. You should stick with the format, whichever you are using. Divide your qualification in columns. It should be in chronological order. You should also mention extra-curricular activities; volunteer and charity work come under this.

Your details

Personal statement

Work experience

Education

Skills

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Wasim Ahmad (IT...
imahmadaf.blogspot.com

My Today's paper!

Edu-516 Teaching of English

Total Questions 18

Total MCQs=10

Total subjective Questions =8

1: what do you know about argumentative text?

It is similar to debates, but debates are oral and argumentative is a written form of debates. It is usually an argument between two people. There is a point taken with two sides on a coin while both sides are trying to prove a point. There is a sequence in the dialogues from both sides. One point is being discussed and then there is a counter argument. Both sides of the argument are to be taken into consideration. Opinion of both or more parties should be included in the dialogue writing. Punctuation is very important in the conversation to make the dialogues clear. Without punctuation the arguments won't be shown like a dialogue. Some words which are used in spoken language can be used in argumentative writing as well for e.g; "In my opinion", "I think"... Such phrases will make the argument evident. Polite phrases can be used according to the scenario for eg; "thank you for your opinion but..."

2:how can you

7:26

2. Phrases like 'Good morning' and 'good day' can be used in ____
Formal writing
Informal writing
Both formal and informal
None of the above

3. _____writing has different definitions in different regions in the world.
Formal
Informal
Report
Essay

4. Writing in an official context is an example of _____
Essay
Email
Formal
Story

5. When _____takes place, everything comes in a detailed form.
Silent reading
Loud reading
Skimming
Scanning

6. Linked text makes_____
Clear writing



Reading
Scanning
Skimming

3. _____have advantage of replying instantly.
Emails
Letters
Cards
Faxes

9. The students must focus on the _____of writing during close reading.
Elements
Features
Aspects
Length

0. Diary writing is another form of _____writing.
Reflective
Narrative
Diary
Journal

1. Opinion of both or more parties should be included in the _____writing.
Dialogue
Narrative
Story
Formal

2. Phrases like 'Good morning' and 'good day' can be used in ____



without an ending

3. Predict and tell boosts_____
Imagination
Vocabulary
Creativity
All of the above

4. _____is like hunting for words.
Vocabulary
Listening
Comprehension
Speaking

5. Words in spoken English may not be used in _____
Informal
Story
Essay
Formal

6. While doing the reading activity students need to know what the _____is.
Comprehensive text
Beginning text
Ending text
Moral

7. Students develop concepts and concentrate on the language while doing_____
Loud reading
Silent reading



ng

Listening

In order to do good writing, it is important to do good_____

Speaking

Listening

Reading

Listening and writing

). In story without an ending, the teacher doesn't provide the _____

Last paragraph

First paragraph

Middle paragraph

None of the above

1. The assessment criteria should be _____

Consistent

Fair

Relevant

Authentic

2. The teacher can also give students a first sentence of the story to get them started for_____

Predict and tell

Report writing

Feature writing

Story without an ending

3. Predict and tell boosts_____



Advices and requests usually require _____language.
Harsh
Polite
Flattering
Pleasing

It is better to use _____sentences while doing the listening skill development exercise.
Long
Complicated
Short
Complex

Gap filling exercises are traditionally called_____
Fill in the blanks
Fill out the blanks
Fill in the spaces
Fill in the missing words

In _____skills, the focus is on intonation and pronunciation.
Reading
Writing
Speaking
Listening

In order to do good writing, it is important to do good_____



Thursday, December 22, 2016

Edu-516 Teaching of English mid term

There are ___basic skills required to learn a language.
Three
Four
Two
Five

Fill in the blanks exercise helps develop the skill for looking for ____
Spellings
Pronouns
Vocabulary
Verbs

Speaking is a product of _____
Listening
Writing
Reading
None of the above

A _____is a collection of sentences and paragraphs.
Essay
Story
Novel

7:32

. what is word stress, intonation, collocation

Word stress – stress on the word to get meaning.
Intonation – high or low pitch of spoken sentence.
Collocation – two or more words that go well together

Word stress is also important because you can change the meaning of sentences. If you stress on a particular word you can change its meaning and tone. A sharp tone can imply rudeness. We are able to explain the meaning of a poem by using the correct stresses. Words should be said in their right context in a poem. Emphasize on the words which need to be emphasized. You can only do that when you know the meaning and context of a word

Topic 62: Speaking Skills - Intonation

Students should know the importance of intonation to bring out the meaning of the sentence. Usually language labs have audios, if they are not available; teachers can repeat the sentences to emphasize on the pronunciation and word stress. She should repeat a sentence five times. Usually a good listener needs to listen to a sentence at least three times. There can be an activity of compare and contrast. She can say

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What is essay?

Topic 84: Essay

Essay is usually a part of the literature syllabus, but students should know how to analyze an essay. An essay is a collection of sentences and paragraphs. The beginning of each paragraph must express the purpose of that paragraph. A new idea must begin in a new paragraph. The linking pf paragraph is also significant to learn. The sentence formation usually has all the parts of speech in it. Students should use different kinds of adjectives. With the use of nouns it is difficult to use different words, e.g. a cupboard will always be a cupboard. It has been seen that students mostly stick to the words “good” and “bad” for adjectives. Teachers should teach students more alternative words. Too much use of the same word would not
carry an authentic message moreover the examiner would not consider the writer to be a good writer. The teacher should encourage creative skills and rich language. Students should be encouraged to write their own option and imagination. Teachers can give them samples of good essays where there is rich exposure of language. By reading good essays students would be able to write good essays. The essay

7:31

condition.

How teacher can help in grammar n vocabulary?

2.

Laguage game?

Speaking skills are best learnt by fun. It is a natural instinct for people to speak comfortably in their own language. But in order to learn a foreign language, it is a good way to not to force people but use comedy and fun. When there is no stress on the brain, it is accepted freely. More words are picked by the learners in a game; funny words are very quickly absorbed by young learners. Words used in movies often become clichés and become popular among the mass mostly in a comical manner. Games in a classroom are a subtle way to convey the message. A teacher can find many language games online or in books. If a teacher likes to play games, she would become one of them. Students can enjoy and learn at the same time. Teachers should however maintain discipline in the classroom

3.

Look for picture exercise?

The teacher must bring a picture which should be interesting and elaborate. She should leave it to

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here is some problem.

5. why listening is a product of speaking.

It is common to give sheets of paper to students to write new words they have encountered. This way students will try to focus more and become good listeners. Speaking is a product of listening and this way speaking would also be improved. The content of the audio would also help students gain insight into how words are used

6. Compare conditionals

Topic 100: Grammar Use - Third Conditionals

Third conditionals are mostly based on regret. Modal words are also used along with the use of if, e.g. "If I had worked hard I would have scored maximum marks". The condition here is of working hard. Now I cannot work hard, the time has gone. The verb is in past as it is showing regret. If I could have seen my mother she would have blessed me. These regrets cannot be undone now, they have already caused harm. The condition is that this action should have been done in past therefore the verb is in past. E.g., "if I would have reached earlier" shows an irreversible regret. To put it simply, it is regret with a condition.

How teacher can help in grammar n vocabulary?

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0 B/s 55

expedition or a voluntary case to evaluate their interest. This way they can know about their abilities and skills.

2. **how detailed feedback is helpful in writing skills?**

is helpful for a student. What is right should be given credit for

3. What is the importance of exercise look for picture, and role of teacher ?

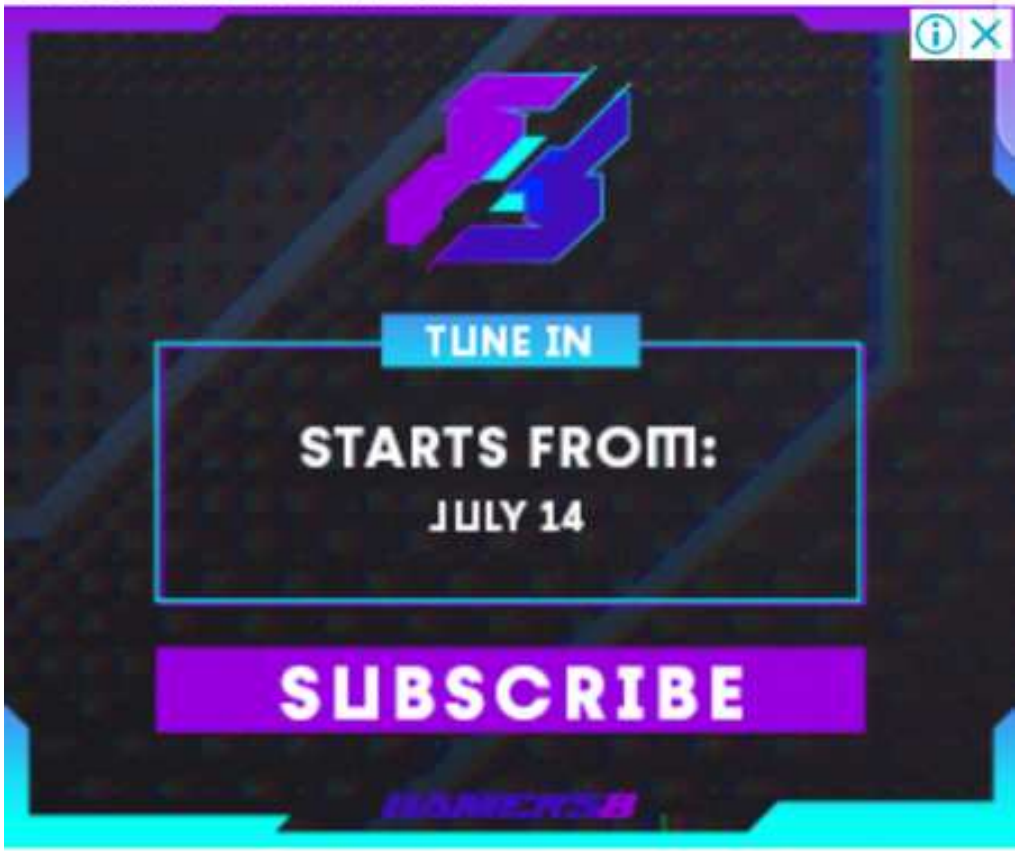
4. how students learn from their peers.

Topic 72: Speaking Skills - Peer Assessment

It is a good practice to make the students assess their peers. They like to listen to what the other person is saying especially if they are of the same age. They tend to focus more on what they are saying. It is like a chain building activity. The teacher should explain what she needs them to do. Students should be very honest and fair in assessing their peers. This way students will understand how an assessment is done. Students come to realize the accuracy
of the teacher in assessing them. It is like a reciprocal activity. It has many advantages. Their listening skills are also developed. They can compare their own speaking skills and be motivated to learn from a better example. The

interest?

Topic 43: Formal Informative Writing - Statement of Interest



It provides information that has to be used at a formal place. It is usually used in applications for job or admissions. Teachers should know the structure and format of applications. It should give precise information about applicants. Students should exhibit the statement of interest which means telling why they are interested in the job or admission. Statement of interest is based on the attitude and aptitude of the person. It is an important question in the job interviews, what is the priority reason for you? Along with being precise it should

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ts to match them. It is not a good practice to memorize the past forms of verbs. Students should be able to consult the teacher for help.

5-

"know me" activity is used to improve speaking skill.how can you conduct this activity in class.

6

-how and which skills developed by using "look at the picture' activity.

Topic 88: Look for a Picture

The teacher must bring a picture which should be interesting and elaborate. She should leave it to the imagination of the students to describe the picture. Students would develop imaginative skills. Teachers should not be too critical in judging student"s imagination. A higher level student may relate the picture to some background story. It is the right of every student to learn, whether they are imaginative or not. Teachers should encourage students to participate in them. Students can practice this exercise outside the classroom as well.

Midterm paper Edu516

Paper 5:

10mcq's 7 Questions

1. **what u understand about statement of interest?**

Topic 42: Formal Informative Writing

7:30

3-

Second conditional and an example

Topic 99: Grammar Use - Second Conditionals

As it is clear, these are on a second level degree. They are based on wishes, for e.g. "if I had money I would buy a house". The condition is if the person had the money. The sentence carries a meaning of wish. Use of if shows the wish. Would is the modal word here. Second conditionals are also used when things are not really possible. Some second conditionals are also put in first conditionals; e.g. "if I had worked hard I would have been successful", because it is not really possible. Usually the facts are in first conditionals, and impossible wishes are in second conditionals. Things that are never going to happen e.g.; if I was a billionaire I would buy the world.

4-

past simple test and how can you teach past simple test to students.

Topic 92: Grammar Use - Past Simple

It is something similar to present simple but the difference is in time. The time has passed now. "I eat" now becomes "I ate". A teacher can draw a timeline as it is a useful tool in grammar lessons.

needs of weak learners

2.

Which skill is developed when teacher use picture exercise activity

3.

how you teach students to write a letter (5 marks)

When it comes to formal letters we must address the person with title or surname. Upon ending, we should use greeting phrases like „Best Wishes", „Yours Sincerely" etc. Usually letters are formal when the recipient is a professional seniors, doctor, teachers etc. It is usually somebody with whom you have distance of respect. In the content of the letter, it should be within limits and there should be no unnecessary details. Teachers should provide an outline of a formal outline, beginning, middle and end for the ease of students. The formal manner should be according to the relationship of the recipient and sender. The details in the letter should be relevant to the issue at hand and of course respectful. It has to be to the point and precise

4.

In speaking skills why Introducing your self-activity is useful and how yu can conduct this

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Topic 90: Short Story - Scene and Situation

Scene and situation is developed according to the basic theme of the short story. Is the situation of war, poverty, and peace etc, all these things have to be discussed at length by the teacher before students write the short story? This way students will have a context and a schema in their mind. Otherwise it will be a time-wasting activity. Understanding of the background and culture is important; e.g. students should have knowledge of a village if the story demands so. It is not expected of a student to write a short story without having words to write that, therefore teacher has to specify whether the short story has to be dramatic, real life incident, heroic act, series of events etc. Short stories in the newspaper have a series of events. Teacher has to determine this according to the level of the students.

5:reflection writng..

Topic 39: Informal Writing - Reflective writing

It can be both under formal and informal writing. It depends on the organization and culture. It is something that we write reflecting back on what we have done in order to keep a record for further references. It is usually demanded by an

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about your family, education, skills, hobbies, and talents is a good way to fill up your profile picture.

paper 2:

1:pragmatism

2:know me

3: informal teaching method is more proper than formal

4:how teacher guide students to write short story?

Topic 89: Outline of a Short Story

It is also included in the literature course. It is usually interesting to read as it is short. Students can be encouraged to write short stories themselves. Teachers can give either ending or beginning to give students an outline. Along with outline, she can also give a sentence, or the whole story can be written in a gap filling exercise. Students can imagine and write what they think happened. Teacher can provide resources to help students. She can integrate multi media resources as well. The visual learners would be very happy to see pictures and words in order to write a story. Teacher can tell the beginning orally as well. Students can then continue after that. She can then carry on with the story. The teacher can then develop the rest of the story on that idea. Teaching of English (EDU516) VU 35

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a role to learn a language?

5:which different activities used for match the word?

6:what is the present perfect tense ? state example?

7:how can you famliriaze the students difficult words on the tapeaudio? And how can maintan feasible environemt?

Paper 1:

Types of text :

(1) Narrative
(2) Argumentative
(3) Dialogue
(4) Exposition
(5) Report
(6) Discussion

Types of writing

(1) Formal writing
(2) *Informal writing*

How wil u
teach application profile
Conditionals

Formal Informative Writing - Profile Writing

An important part of an application is profile writing. It means people want to know you, a picture of what you are, how have you achieved your aims, what are your hobbies. Where details are required, few words will not be enough. Students need to give a good idea to the reviewer of their application.

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and compare the differences. **5 marks**

4:

how you can improve your students vocabulary? write different techniques

Vocabulary plays an important part, how can we read if we don"t know what is written. It can be provided by resources. For primary school students, teachers can provide word banks on charts, board, slides etc. For higher level students, you can have a resource corner in the classroom where you can put newspapers, magazines for consulting when students are short of vocabulary. This reduces the burden on the teacher and enables students to work independently. Students develop a sense of responsibility and confidence. Building vocabulary also helps students become confident that they don"t lack the ability to use words. Familiar words are better absorbed by the students. It should be a regular affair for the class activities. Teachers can have dictionaries placed in the classroom and inculcate the habit of using them, few times they would need teacher"s help but later they would learn this habit.

.....

1. **The natural form of teaching English to speak is much successful**

7:29

10 mcqs
7 questions

1-

what are benefits for students to know about the difference between formal and informal writing? where these writings can b used?

Formal Writing
Formal writing has different definitions in different regions in the world. Academic writing like assignments and essays is mostly considered formal. Words in spoken English may not be used in formal writing. There is a proper format for formal writing. There is a beginning, title and ending with a formal greeting. Writing in an official context is an example of formal writing. Personal communication is usually informal writing. Formal writing should be presentable.

Topic 29: Developing Writing Skills
Informal Writing
This is an opposite of formal writing. It can be included in the course of primary school children to make them understand the difference. Emails are usually written informally, without a title/name. But they can be formal as well, it depends on the receiver. If he or she is in a higher position, for eg; a boss or parent we tend to use formal writing. There is nothing wrong with informal writing; it just has different features and characteristics. It is mostly used online among young people with

7:32

what is first conditionals? write an example.

Topic 98: Grammar Use - First Conditionals

First conditionals are easy to understand. These are things that would be possible to happen. The things that are natural and factual. For example, the water will boil at 100°C. It is different from future tense as it has a condition. It is a scientific fact, it is going to happen but it also has a condition, it will only boil at 100°C otherwise it will not boil. It is a future tense. The teacher can ask the students to underline the words that make the sentence a conditional.

3:

what is diffrence between formal email and informal email?

It is a very common means and used in offices mostly. It is a useful substitute for memos which were used to let the staff know about any order by the higher authority. It can be formal when you have to email a person who is higher in position and age or in a senior office position. An informal way can be as if it is a chain of communication just like a conversation. The thread can continue informally within an online group. It is like responding as if

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.What is present simple give two example?

Topic 91: Grammar Use - Present Simple

Students must be aware of proper grammar use in writing. While reading, students should identify grammar usage. Tenses are the most important feature of grammar. Present simple is the first tense students learn. The best way to learn it is with examples like I eat, I go, I run, I laugh. What is happening at present is being described in present simple tense. An action verb and a subject is what make a present simple tense. A subject can be a noun or a pronoun. An object may be added. E.g., I eat an apple. This transition should be very gradual. Use of article has to be introduced gradually as well **2 marks**

6.

Which language game can be based on descriptions? 5 marks.

7

.What are different types of text name any two types of text ? 2 marks

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29 Dec 2015
10 mcqs
7 questions

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What strategy would you use to teach future tense to your students?

Topic 96: Grammar Use - Future Tense

It is about what is going to happen in future. The action is a planning or a wish. Future consists of a subject, the future form of the verb and the object. For example, I will eat an apple tomorrow. The use of will and shall with the verb is very important. Later, tomorrow, afterwards are words that specify that the action will be done in future. The teacher can add the extensions of the future tenses according to the need of the future tense. Students can add phrases of their own choice as well.

3.

what are Gap filling exercise how are they useful ?

Topic 85: Exercises

These exercises are to develop the reading, writing skills and how an essay is to be read. This exercise can be useful for all levels. Gap filling exercises, traditionally called fill in the blanks, enable students to form meaningful sentences. They also develop the skill for looking for vocabulary. Instead of students looking for words and wasting time, teacher should provide them with the list of words. In order to achieve

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...ordinary which should be transferred ...per.

Topic 26: Writing Skills - Grammar and Vocabulary

These are important tools for creative writing. Sometimes, students are creative in their thinking but not in writing. Here is where the teacher needs to help them with grammar of sentences to remove the barrier to creative writing.
Students should not be discouraged if there are grammar mistakes. Build confidence in students to enhance their creative writing skills.
Vocabulary is like hunting for words. Teachers can display words on the walls of classroom to reduce students struggle for the right words. Although reading is a great way to increase vocabulary but words close in meaning to the idea in mind should be easily available. Lesser vocabulary would discourage the student to write creatively. **3 marks**

2.

What strategy would you use to teach future tense to your students?

Topic 96: Grammar Use - Future Tense

It is about what is going to happen in future. The action is a planning or a wish. Future consists of a subject, the future form of the verb and the object. For example, I will eat an apple tomorrow. The use of will and shall with the verb is very important. Later, tomorrow, afterwards are words ...that specify that the action will be done in future

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his is done while reading as well. Students can underline words which are similar in meaning.

Mid term paper fall 2015

Paper 3:

Total Question 17

MCQs 10

Subjective Question 7

1.

How teacher can help student in grammar and vocabulary during a creative writing?

Topic 25: Writing Skills - Creative Writing Skills

Writing should encourage creativity. Skill of creating must be instilled in children of all social backgrounds. Teachers need to teach grammar and spellings yet polish the imagination of students. Students should be taught to note down creative ideas whenever they come to their mind. This habit can be developed by carrying a notebook with them. The more we practice creativity the more it is generated. Imagination must be extracted from the mind and used on paper. The mind can think of a possibility of something extraordinary which should be transferred to paper.

Topic 26: Writing Skills - Grammar and Vocabulary

These are important tools for creative writing. Sometimes, students are creative in their thinking

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ctions on its use. Since the words are spread to a lot of people, some words should be censored. Some words are not accepted in the society members like senior citizens or children.

8:match the words

Topic 86: Match the Words

These exercises are useful and they build up vocabulary and understanding. It is started by matching pictures with words. This way they can learn names of things, even in the classroom. In secondary school, the teacher can provide two words which are similar in meaning put sequence is jumbled up; column A has to be matched with column B. There can be collocations to match the words. This is a useful exercise to enable students to look for another similar word. Students can also think of a third word and write that down side by side. This way they are going to enhance their vocabulary. Teachers should accept those words and not consider them wrong. This is done while reading as well. Students can underline words which are similar in meaning.

Mid term paper fall 2015

Paper 3:

Total Question 17

MCQs 10

Subjective Question 7

1.

How teacher can help student in grammar and

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ections for improving yourself. This may be only bullet points or like spoken language for only the writer to read.

6:salutation

Topic 37: Formal Writing - Salutations

These are phrases like „Dear Father" or „Dear Friend" etc. Sometimes we use different salutations for respectful relations. For informal writing, we can just use hi, hello. Phrases like „Good morning" and „Good day" can be used in both formal and informal writing. Some salutations are fixed for particular persons like for a legal officer, political leader, and royal family member. In that case „Your Highness", „Most Respected" would be used when the position of that person is limited in number. These can be used for a mayor, governor, judge and sometimes teacher.

7:netiquette ?

Topic 69: Speaking Skills -Netiquette – IT Language

The etiquette to use language online, the net language also has some manners. Students are usually speaking that language too. Casual and informal language can be used but there should be restrictions on its use. Since the words are spread to a lot of people, some words should be censored. Some words are not accepted in the society members like senior citizens or children.

8:match the words

Topic 86: Match the Words

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differences. Students need to be told so that they can develop a personal response. This is also important as good reading skills develop good writing skills. Linked text makes clear, valid and authentic writing.

Topic 15: Personal Response - Cohesion

Sometimes, such writings where we have argumentative type of texts or where we have discussions we need to look at the factor of cohesion and coherence. We need to look at the dialogues or the arguments that are being made, whether they do have some cohesion or coherence in the writing. This is mostly done at the higher level. This topic is a little advanced for the primary school children. This is an important part of the reading and writing process and as mentioned earlier it is a bit advanced, thus the teachers need to give clear instructions to students. The students should develop the skill of writing coherently as a personal response to the reading that they have done. This is a productive skill for their writing forms. In order to do good writing it is important to do good reading.

Topic 16: Personal Response - Elision

The time gap that we give while talking is called elision. It is actually related to speaking however, speaking skills are greatly affected by our reading skills and thus it is important to be careful about noticing elision while reading; this is

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hem. After ten lessons she can reevaluate them to check their progress.

8. **define CV**
   Two question from cv writing.
   One question about personal response.

Topic 13: Personal Response

This is the response that the teacher expects from the students to respond after the reading activity. While doing the reading activity students need to know what the comprehensive text is. In order to do that the teacher needs to do a lot more before starting the reading activity. The pre reading, prediction and skimming help the students get an idea of what they are going to read and thus help in comprehending the text. The teacher needs to develop the whole environment of the understanding of the text to prepare them about what they are going to read. Students should be made familiar with the reading material maybe by giving them the words that they are going to encounter in the reading material. Giving the reading pieces in bit and reading in bit does not allow the students to comprehend the text.

Topic 14: Personal Response (Continued)

As a personal response, the learner needs to know how the text is linked. Students should be clear how the sentences,