1. A frame work of action for preparing a curriculum is:-

**Curriculum Design**
Foundation of Curriculum
Curriculum evaluation
Elements of curriculum

2. _____is concerned with the problem of maintaining the society as a closely knit and well integrated unit.

**Common education**
Special education
Vocational education
Religious education

3. In planning and implementing curricula school makes its collection from:-

**Culture**
Nation
Religion
Mass communication

4. Mini culture is:-

Home
Content
Curriculum
Classroom

5. A framework of action for preparing a curriculum is:-

**Curriculum design**
Foundations of curriculum
Curriculum evaluation
Elements of curriculum

6. The mirror of society is _____

Hospital
Office
**School**
Playground

7. Subject centered design of curriculum revolve around the _____

Ideas
Psychological foundations

Society
**Content**

8. _____is a collection of what people think, believe and do.

**Curriculum**
Teaching methodology
Assessment
None of these

9. _____is a group of organized people.

**Society**
Culture
Religion
Law

10. _____are the ways of thinking and acting associated with social class and vocational group.

Universals
**Specialities**
Alternatives
Alternatives

11. _____is an attempt to assess the worth of students and educational practices, materials or programs.

**Evaluation**
Assessment
Measurement
Test

12. Humanistic curriculum is _____centered.

Content
Assessment
**Learner**
Teacher

13. Curriculum is:-

Course
Syllabus
Co-curricular activities
**Overall activities of an institution**

14. _____is done by proceeding from assumptions to purposes & objectives, to selection of content that facilitates the attainment of objectives.

**Curriculum development**
Curriculum History
Curriculum change
Curriculum creation

15. _____is an expected way of life.

History
Function
**Culture**
Value

16. According to Bobbit (1924), curriculum is:-

Only the organized educational experiences students encounter
Neither organized and unorganized educational experiences students encounter
**All the organized and unorganized educational experiences students encounter**
Only unorganized educational experiences students encounter

17. Learning means:-

**Change in behavior**
Teaching process
Curriculum change
None of the above

18. Syllabus is a part of:-

Classroom
**Curriculum**
Activities
Society

19. _____of a school influences the cultures of the people that the school serves.

**Curriculum**
Teacher
Content
None of the above

20. _____argues that education must be based on the fact that humans are by nature social and learn best in real-life activities with other people.

Perennialism
Essentialism
Islamic Philosophy
**Progressivism**

21. According to _____learning is a personal act to fulfill one's potential.

**Humanism**
Behaviorism
Cognitivism
Constructivism

22. The paradigms can be understood by focusing on:-

**Students performance**
Evaluation
Curriculum
Teacher attitude

23. _____is a social process that enables people to acquire the ways, beliefs and standards of society.

Psychology
Philosophy
**Education**
Science

24. Theories of _____enable us to learn about emergence of human thoughts and behaviors.

**Psychology**
Assessment
Curriculum
None of these

25. Major concern of curriculum is:-

Personal satisfaction
**Change in behavior**
Preparation of science
None of the above

26. _____is a process of deciding what to teach and learn along with all the considerations needed to make such decisions.

**Curriculum development**
Curriculum history
Curriculum change
Curriculum implementation

27. _____is an attempt to assess the worth of students and educational practices, materials or programs.

**Evaluation**
Assessment
Measurement
Test

28. The 'basics' of the _____curriculum are mathematics, natural science, history, foreign language and literature.

Perennialism
**Essentialism**
Islamic philosophy
All of these

29. According to _____memory system is an active and organized processor of information.

Behaviorism
Constructivism
**Cognitivism**
Humanism

30. _____argues that education must be based on the fact that humans are by nature social and learn best in real life activities with other people.

Perennialism
Essentialism
Islamic philosophy
**Progressivism**