10. Teachers'''''''

- none

11. Classroom Management Strategies - 1 (Topic 60 to 65)

9. _____keeps the teacher aware of all the students and keeps each student actively involved
   - Group focus
   - Student focus
   - Teacher focus
   - Learner focus
10. _____Responses lead to classroom management problem.
   - Unsolicited
   - Solicited
   - Both a&b
   - None
11. Smoothness is shown by the _____ continuing with his/her lesson without digression.
   - Student
   - Teacher
   - Parent
   - Principal
12. Teacher should leave a learning activity mid-stream.
   - True
   - False
13. Teachers who keep students _____are more successful in inducing work involvement and preventing deviations.
   - routine
   - alerted
   - prevention
   - others
14. "This is a tough one coming" is an example of
   - alerted
   - routine
   - prevention
   - others
15. While asking one student to respond, look at _____students.
   - Respondent
   - Other
   - Front students
   - Back students
16. _____means that we appreciate ourselves and our inherent worth.
   - Instruction
   - Curriculum
   - Facilities
   - Self-esteem
17. They must avoid _____that belittle students in front of classmates.
   - Scarcism
   - Action
   - Both a&b
   - None of the given

18. Teachers should help introvert students to come out of their shells and safe zones.
    - True
    - False
19. Student talk can be managed through _____.
    - Raising of hands
    - Chorus responses
    - Both a&b
    - None of the given
20. Some signals that teachers may use to gain student attention during transitions or activities are:
    - Verbal cues
    - Moving to a specific area of the room
    - Ringing a bell
    - All of the given
21. _____Need to be established for what type of talk is allowed.
    - Discussions
    - Expectations
    - Both a&b
    - None
22. _____Need to be established for demonstrating appropriate behavior.
    - Expectations
    - Behavior classes
    - Routines
    - All of the given

12. Classroom Management Strategies - 2 (Topic 66 to 72)

23. Communication can be _____ and just as in everyday life.
    - verbal
    - non-verbal
    - Both a&b
    - None of the given
24. Good _____ can help in preventing problems in the classroom
    - communication skills
    - listener
    - speaker
    - all of the given
25. _____ can enforce the right behaviours at home.
    - Parents
    - Teachers
    - Friends
    - None of the given
26. "Inform parents that appropriate behaviour is a strong expectation from school" is a _____ role.
    - Teacher
    - Headmaster
    - School
    - None of the given

27. Effective _____ monitor and handle problems directly and immediately.
    - Teacher
    - Headmaster
    - School
    - None of the given
28. Effective _____ monitor student compliance by consistently enforcing acceptable behavior.
    - Parents
    - Headmaster
    - School
    - None of the given
29. Ensuring that all students learn in _____is the prime objective of a teacher.
    - safe environment
    - unsafe environment
    - controlled environment
    - none
30. Classrooms should be _____for all students.
    - Unsafe zone
    - safe zones
    - mood zone
    - all of the given

13. Factors that setup Safe & Productive Classroom (Topic 73 to 78)

31. The room should be arranged to ensure that there are obstructions.
    - True
    - False
32. Teacher's position is extremely important as far as the _____dimension of a classroom is concerned.
    - Chemical
    - Non-physical
    - Physical
    - None of the given
33. It is helpful to establish _____ stations with headsets if something loud needs to be listened.
    - Reading
    - Writing
    - Listening
    - Speaking
34. _____seating arrangements will help teachers learn student's names quickly.
    - Changing
    - Permanent
    - Switching
    - All of the given
35. Seating arrangements can be modified to support different types of instruction, such as _____.

- whole group instruction
- small group instruction
- students working individually
- All of the given

36. There must be _____space between the rows of seats so that one student cannot disturb the other.
    - sufficient
37. Classroom management problems arise when students:
    - Push each other because of lack of space
    - Trample over each other's bags
    - Fight over stationary
    - All of the given
38. _____areas need to be created in the classroom by using bookcases, screens, plants, and other furniture.
    - well-lit
    - dimly-lit
    - both a&b
    - none of the given
39. _____light sometimes make some students restless and hyperactive.
    - Bright
    - Dim
    - Both a&b
    - None
40. The _____in each classroom also is subject to the weather conditions in cities.
    - Number of plants
    - number of students
    - number of rooms
    - all of the given

14. Classroom/Social Facilities Management (Topic 79 to 84)

41. About _____ of the total body weight is supported on only four square inches of bone when humans sit up straight in a hard chair.
    - 30%
    - 75%
    - 95%
    - 99%
42. Many students pay better attention and achieve higher grades in more comfortable settings.
    - True
    - False
43. If you want students to work_____, arrange learning stations for them.
    - Individually
    - In groups
    - Both a&b

- none

44. Classroom accessories include:
    - White board
    - chalk board
    - Bulletin boards
    - All of the given
45. Students works should be displayed on _____ boards.
    - White board
    - chalk board
    - Bulletin boards
    - All of the given
46. _____management is a process of ensuring that buildings and other technical systems support the operations of an organization.
    - Instruction
    - Curriculum
    - Goals
    - Facilities
47. _____maintenance is carried out to avoid breakdown and ensure optimal performance of the facility.
    - Routine
    - Preventive
    - Both a&b
    - none
48. Which maintenance is carried out periodically-monthly, quarterly or even annually depending on the agreed schedule by the class/school manager?
    - Routine
    - Preventive
    - Both a&b
    - none
49. _____repairs normally occur where people lack maintenance culture.
    - Electric
    - Emergency
    - Vehicle
    - None of the given
50. _____maintenance is based on age, user demand and performance measures.
    - Performance
    - Predictive
    - Addictive
    - All of the given

15. Activities for Managing Learning & Discipline - 1 (Topic 85 to 90)

51. Teacher must utilizes _____to have effective management in the classroom.
    - Task variety

- School variety
- Book variety
- Choice variety

52. Activities can be regarded as _____related.
    - work
    - non-work
    - both a&b
    - none
53. it is important for the teachers to know:
    - The context
    - Students' interest areas
    - Age level abilities
    - All of the given
54. The length of time on a specific task should depend on the:
    - Curriculum area
    - Age of students
    - Both a&b
    - None
55. Students should be given a range of tasks which vary in their level of _____and in the demands they make.
    - Complexity
    - Rigidity
    - Both a&b
    - None
56. _____use of similar format for presenting tasks may bore the students.
    - frequent
    - Over-frequent
    - Both a&b
    - None
57. _____changes in the behaviour required is a powerful tool to ward off boredom.
    - Corporating
    - Incorporating
    - Both a&b
    - None
58. The extent to which a task involves choices by students provides a dimension for variation.
    - True
    - False
59. Students should be engaged in:
    - Individual
    - Cooperative
    - Competitive working patterns
    - All of the given
60. Many lesson plans fail because of problems with _____.
    - Electricity

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- Spacing
- Timing
- All of the given

61. The way in which _____content is planned across the year and term provides the framework from which weekly and daily patterns take shape.
    - Curriculum
62. The sequence of activities should promote the _____ achievement of a particular teaching objective.
    - Teacher
    - School
    - Student
    - None of the given

16. Activities for Managing Learning & Discipline - 2 (Topic 91 to 97)

63. The most important part for managing learning and discipline is to keep _____ busy.
    - Teacher
    - School
    - Student
    - None of the given
64. The lesson duration must be of _____minutes and there must be filler activities as well in our lesson plan.
    - 20 to 30
    - 30 to 40
    - 40 to 50
    - 50 to 60
65. _____activities can be planned at the start of the lesson to motivate the students towards the lesson.
    - Starter
    - Filler
    - Optional
    - All of the given
66. _____ must be related with the content.
    - Starter
    - Filler
    - Optional
    - All of the given
67. _____activities can be in the form of creative writing.
    - Starter
    - Filler
    - Optional
    - All of the given
68. _____activities are part of the curriculum but their realization is possible outside the classroom.

- Indoor
- Middoor
- Outdoor
- None of the given

69. Outdoor activities should be
    - manageable
    - age appropriate
    - align well with curriculum aims
    - all of the given
70. Students need prior training before undertaking _____ activities.
    - Indoor
    - Middoor
    - Outdoor
    - None of the given
71. Who are major stake holders?
    - Principal
    - Teacher
    - Students
    - All of the given
72. A series of activities which provides a variety of_____will add interest and pace to the lessons.
    - Content
    - Materials
    - Behavior
    - All of the given

17. Curriculum Instruction and Classroom Management - 1 (Topic 98 to 102)

73. Curriculum represents all the activities a school provides to support the development of:
    - Academic
    - Social
    - Personal abilities
    - All of the given
74. Curriculum is a description of the desired outcomes for students in terms of the:
    - Skills
    - Knowledge
    - Attitudes they need to prepare them for adult life
    - All of the given
75. _____ relates to the way teachers facilitate students to achieve curricular goals.
    - Instruction
    - Curriculum
    - Goals
    - Facilities
76. Learning outcomes can be increased through _____ on-task behavior.

- Negative
- Positive
- Neutral
- None

77. There needs to be a close relationship between_____.
    - Curriculum
    - classroom management
    - instructional activities
    - all of the given
78. Learners, especially young ones need time to develop the required social skills of ____
    - Sharing
    - Taking turns
    - Working together
    - All of the given
79. The skills of problem solving and cooperative decision making need to be developed through the _____.
    - Curriculum
    - classroom management
    - instructional activities
    - all of the given
80. If tasks are too _____ students may feel frustrated.
    - Difficult
    - Too simple
    - Both a&b
    - None
81. The _____ curriculum needs to be structured to ensure that all students are able to experience success consistently.
    - School
    - Teacher
    - Class
    - None

18. Techniques to Assist Learning (Topic 103 to 108)

82. _____ given to students in daily activities provides a key link to maintaining a positive approach to behavior.
    - Assignment
    - Feedback
    - Facilities
    - All of the given
83. Through effective _____ the teacher also establishes a positive relationship with individual students by communicating to them that they are valued.
    - Assignment
    - Feedback

- Facilities
- All of the given

84. _____techniques need to run across subject areas and be embedded in the curriculum from the start of the school year.
    - Content enhancement
    - Curriculum
    - Teaching
    - Syllabus designing
85. _____training sessions need to be run for them before they incorporate them in their lessons.
    - Teacher
    - Adequate
    - Student
    - None of the given
86. Advance Organizers include a list of steps to be taken in the _____ and a statement of outcomes.
    - lesson
    - background information
    - key vocabulary
    - all of the given
87. _____are learning techniques that aid information retention.
    - Study guide
    - Mnemonic
    - Both a&b
    - none
88. _____help emphasize important aspects of content presented.
    - Study guide
    - Mnemonic
    - Both a&b
    - none
89. Visual Display may include:
    - Maps
    - Flow charts
    - Pictures
    - All of the given
90. A _____ map guides students to attend to the relevant parts of a story.
    - Library
    - Designing
    - Story
    - Relevant

19. Role of Teacher in Managing the Classroom - 2 (Topic 109 to 114)

91. Student _____is aided when the traditional one-way lecture gives way to more interactive teaching styles, leading to student success.

- Engagement
- Attendance
- Choice
- None

92. Reflection types include?
    - Reflection in action
    - Reflection on action
    - Reflection for action
    - All
93. Teaching students to use a computer, they should first know how to use a_____.
    - Computer
    - Keyboard
    - Mouse
    - CPU
94. Teaching them an adjective would first require the teaching of a _____.
    - Noun
    - Verb
    - Adverb
    - Grammar

20. Role of Teacher in Managing the Classroom - 3 (Topic 115 to 120)

95. At one time let the students store only about _____ bits of information in minds.
    - 2-3
    - 4-5
    - 5-6
    - 6-7
96. While teaching multiplication, tell students that multiplication is similar to addition. _____ is same as 5+5+5.
    - 2+2+2
    - 2x5
    - 3x5
    - 3+3+3
97. Wait _____ seconds after asking a question.
    - 1-5
    - 3-5
    - 10-15
    - 30
98. Students have unique strengths as claimed by _____(1984).
    - Slavin
    - Howard Gardner
    - Thomas Gordon
    - Thomas Edison
99. _____ = misbehavior
    - Boredom

- Misbehavior
- Dragging
- All of the given

100. Students do respond to learning uniformly.
- True
- False

21. Philosophies of How to Manage Large Class (Topic 121 to 126)

101. A _____ classroom give students a patience hearing.
- Silent
- Healthy
- Unhealthy
- Crowded

102. In _____ of management, teachers are very well prepared and plan for as many aspects of the class as they can.
- Psychology
- Mentality
- Philosophy
- All of the given

103. Teachers do not tolerate:
- Latecomers
- Side talking
- Mishandling materials
- All

104. Teachers who use _____style of management are very flexible and respond to changes easily.
- Laissez-Fair
- Laissez-unfair
- Both a&b
- none

22. Large Classes (Topic 127 to 131)

105. Class size is a vital component in:
- Educational planning
- Resourcing
- Both a&b
- None

106. The average perception of a large class is around _____ students.
- 20
- 50
- 70
- 90

107. The teacher cannot give individual attention to students in _____

- Small classes
- Gounds
- Large classes
- All

108. Have students work in _____ to produce one piece of writing for each group or to complete grammar exercises together.
- Individually
- Meeting
- Hall
- Group

109. Give the students a _____to pass around at the beginning of the class.
- Name cards
- sign-in sheet
- both a&b
- all

110. Make students display _____ on their desks
- Name cards
- sign-in sheet
- both a&b
- all

Answer key

1) Thomas Gordon
2) I-messages
3) classroom management
4) all of the given
5) all of the given
6) wit-it-ness
7) Overlapping
8) Minimum
9) Group focus
10) Unsolicited
11) teacher
12) False
13) Alerted
14) alerted
15) other
16) Self-esteem
17) Both a&b

18) True
19) Both a&b
20) All of the given
21) Expectations
22) Routines
23) Both a&b
24) All of the given
25) Parents
26) School
27) Teacher
28) None of the given
29) Safe environment
30) safe zones
31) false
32) physical
33) Listening
34) Permanent
35) All of the given
36) Sufficient
37) All of the given
38) Both a&b
39) Bright
40) Number of students
41) 75%
42) True
43) Individually
44) All of the given
45) Bulletin boards
46) Facilities
47) Preventive
48) Routine
49) Emergency
50) Predictive
51) Task variety
52) Both a&b
53) All of the given
54) Both a&b
55) Complexity
56) Over-frequent
57) Incorporating
58) True
59) All of the given
60) Timing
61) Curriculum

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62) Student
63) Student
64) 30 to 40
65) Starter
66) Filler
67) Optional
68) Outdoor
69) All of the given
70) Outdoor
71) All of the given
72) All of the given
73) All of the given
74) All of the given
75) Instruction
76) Positive
77) All of the given
78) All of the given
79) Curriculum
80) Both a&b
81) Class
82) Feedback
83) Feedback
84) Content enhancement
85) Adequate
86) All of the given
87) Mnemonic
88) Study guide
89) All of the given
90) Story
91) Engagement
92) All
93) Mouse
94) Noun
95) 4-5
96) 3x5
97) 3-5
98) Howard Gardner
99) Boredom
100) False
101) Healthy
102) Philosophy
103) All
104) Laissez-Fair
105) Both a&b

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106) 50
107) Large classes
108) groups
109) Sign in sheet
110) Name cards

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