Teaching of Reading and Writing Skills (ENG515)

- **Teaching Reading in another Language**
  - **Challenges**: Linguistic and cultural differences, limited vocabulary
  - **Strategies**: Use visual aids, simplify language, focus on comprehension
- **Teaching How to Recognize and Spell Words**
  - **Phonics approach**: Relate sounds to letters and words
  - **Whole language approach**: Emphasize meaning and context
  - **Balanced approach**: Combine phonics and whole language
- **Teaching Intensive EFL/ESL Reading**
  - Focus on specific skills: Vocabulary, grammar, comprehension
  - Use controlled texts and exercises
  - Emphasize accuracy and precision
- **Teaching Extensive Reading**
  - Encourage reading for pleasure and fluency
  - Use authentic materials and choices
  - Foster a reading habit and culture
- **Issues in Extensive Reading**
  - Time and resources
  - Student motivation and interest
  - Assessment and evaluation
- **Teaching How to Read Faster**
  - Skimming and scanning techniques
  - Identifying main ideas and supporting details
  - Practicing with timed readings
- **Enhancing Communicative Competence through Reading**
  - Using reading to improve language skills
  - Discussing and sharing reading experiences
  - Building vocabulary and comprehension
- **Developing Strategic L2 Readers**

- Teaching reading strategies and skills
- Encouraging critical thinking and reflection
- Fostering autonomy and independence

Developing Fluent Reading Skills

- Building automaticity and speed
- Practicing with authentic materials
- Encouraging self-expression and creativity

Teaching Reading: Individual and Social Perspective

- Considering individual differences and needs
- Using group work and collaboration
- Fostering a reading community and culture

Research Informing L2 Reading

- Studies on reading strategies and skills
- Investigations into learner differences and needs
- Analysis of effective teaching methods and materials

Assessing Reading

- Evaluating comprehension and vocabulary
- Measuring fluency and accuracy
- Using formative and summative assessments

Groups by Maha Malik

https://chat.whatsapp.com/DxMf8E7A78d6EVdqcjbOzI