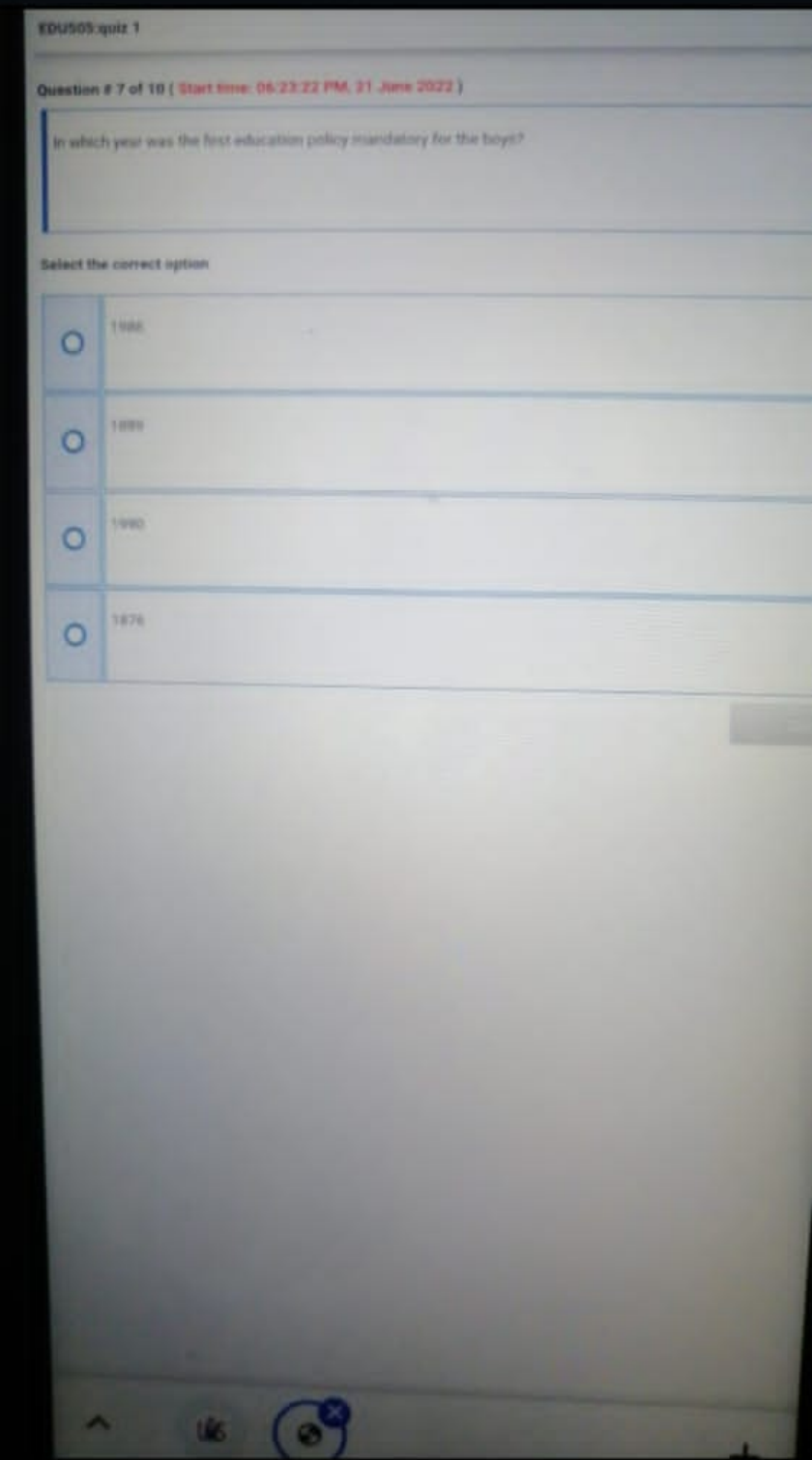
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first stage 1 of 1

1. Firstly, to find out the level of language proficiency the learner has reached.
2. Secondly, to obtain information about common difficulties in language learning.
3. Thirdly, to find out how people learn a language.

Corder's Explanation of Error

Corder(1974) distinguishes between systematic and non-systematic errors: non-s
errors occur in one's native language whereas, second language (L2) errors are systemi

Topic-021: Stages of Error Analysis

According to Cordor (1974) there are five stages of error analysis, they are:

1. Collection of data
2. Identification of errors
3. Description of errors
4. Explanation of errors
5. Evaluation of errors

1. Collection of Data:

The first stage of error analysis is 'collection of data'. We have to collect the relevant d
stage. Data may be written or spoken, general or specific. Researchers have identified th
types of error analysis according to the size of the sample. These types are: massive, sp
incidental samples.

A **massive** sample involves collecting several samples of language use from a large n
learners in order to compile a comprehensive list of errors, representative of the entire p

A **specific** sample consists of one sample of language use collected from a limited n
learners.

An **incidental** sample involves only one sample of language use produced by a single l

All of them are relevant in the corpus collection but the relative utility and proficienc
varies in relation to the main goal. In other words, in this first step, the researcher has to
of his research, and the main objective of this stage is selecting a proper data collection

2. Identification of Errors:

After data collection it is identified. It means distinguishing errors. For this,

ENG522 Quiz 2

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Question # 3 of 10 (Start time: 02:31 PM Tue Jun 28 2022)

Choose the correct option

The first stage of error analysis is _____.

Select the correct option

- collection of data
- explanation of errors
- description of errors
- identification of errors

1:10 0 B/s 78

Question # 6 of 10 (Start time: 01:10:02 PM, 21 June 2022)

In private and public schools, the fee varies from ---------- .

Select the correct option

- School to school
- Grade to Grade
- Province to province
- Age and gender

fee varies 1 of 1

There are some schools which are offering the reception class also known as 'Katchi' cl informal manner

However, it has been decided by the government that the reception class will now be recognized and schools are being encouraged to admit students accordingly

Topic 74

Fee and Facilities

At primary level, education is free in the government schools

In private and public schools, the fee varies from school to school

It needs to be clarified here that public schools are run by the autonomous bodies and recei in-aid from the Government

Normally, the medium of instruction in these schools is English

There is no provision of free or subsidized meals in either kind of schools

However, in public schools, health services are provided in the form of annual check-ups

In the state-run schools, a nominal fee is charged

But in the private and public schools, the fee is much higher than that of the government sc

In the state-run schools, a nominal fee is charged

minimizing differences.

Being unlike Others, that is, backward, underdeveloped, steeped in superstition, unscientific, irrational, and uncivilized was a matter of national shame.

Topic 68

Later Nationalism

The later nationalism of the era of General Zia drew heavily from the 19th century form of religious nationalism articulated *(expressed, said, pronounced)* in two nation theory.

It laid a lot more emphasis on religion, tradition, and the past as sources of national pride.

The focus was on differences from Others, dissimilar traditions, and local culture.

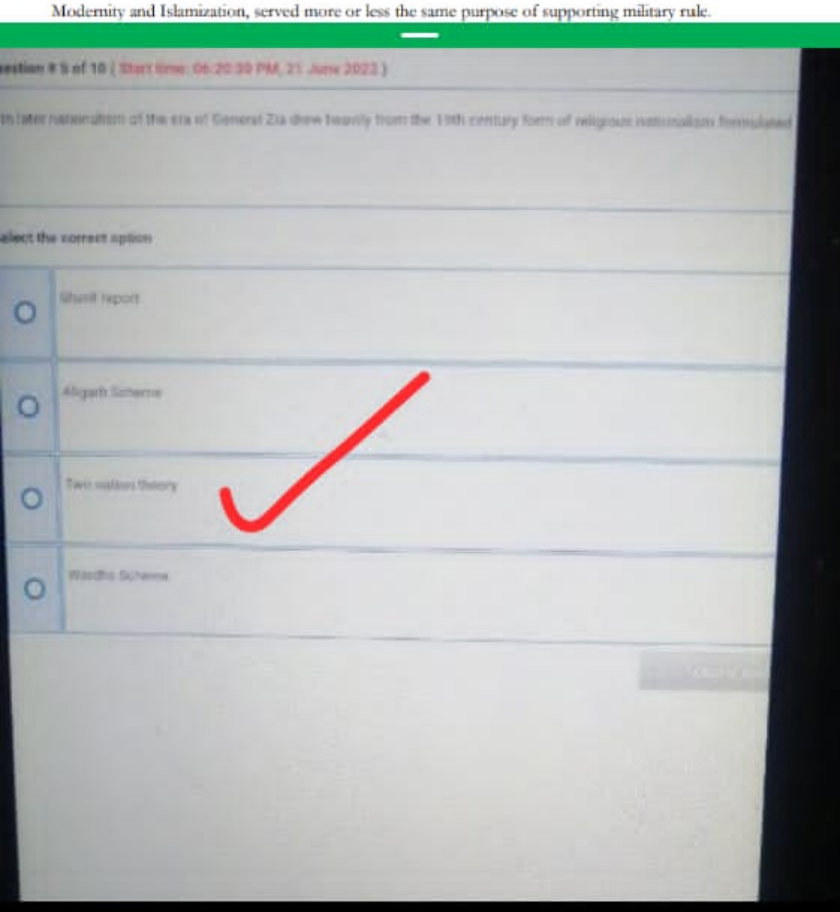
For General Zia, being different meant being superior to or better than the Others on account of a 'golden path' and having inherent 'great tradition'.

Religious tolerance and diversity of faith were among the values advocated in Ayub's period as part of becoming modern and secular.

Whereas, the Zia era textbooks created the Hindu, Buddhist, Christian and Jewish Others as eternal enemies of Islam, Muslims and Pakistan.

The opposing ideas of the two marshals were designed to achieve similar effects – the legitimization of military rule.

Modernity and Islamization, served more or less the same purpose of supporting military rule.



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1. the complete living aim, and
2. the harmonious development aims

According to the complete living aim, education should help the individual to fulfill the various needs and necessities of life.

Following are some of the goals of complete living aim of education:

- the individual must know the art of self-preservation
- education should enable a person to earn his/ her living
- a person should know how to take care of his/ her own children.
- he/ she must have the idea how to utilize the leisure hours properly in a profiting manner

According to **Herbert Spencer** the complete living aim should be a comprehensive aim of education.

- he advocates full development of individuality in all spheres rather than one or a few dimensions.

Which one of the following aims referred to the complete living aim that can only be achieved when combined?

- balanced development
- simultaneous economic
- synchronized citizenship
- coordinated character